

St Mary's Catholic Primary School

EYFS Curriculum Overview



Cycle B 2024-2025

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	All About Me	Celebrations	People Who Help	Lifecycles	Things that	The Seaside
Curriculum Area			Us	Chicks & Ducks	Move	
	Autumn		On The Farm			
					Minibeasts	
English	'Happy to Be Me'	'Wow! Said the Owl'	'Bear Snores On'	'Monkey and Me'	'The Flying Bath'	'The Rainbow Fish'
(Literacy/PD/Communication	Nursery Rhymes	'Room on the Broom'	'What the Ladybird	'Where, Oh Where, is	'Norman the Slug	
& Language)	`Goldilocks & The		Heard'	Rosie's Chick?'	with a Silly Shell'	TBC EY2P Text
a Language)	Three Bears'				TDC TV-DT-+	
Cananianantan Tauta	`Leaf Thief'	'Owl Babies'	'Bear and Hare Snow!	'Dear Zoo'	TBC EY2P Text TBC EY2P Texts	TBC EY2P Texts
Complementary Texts	'Owl Babies'	'Time to Go to Bed	'I Love You to the	'Five Little Monkeys	'The Bee Book'	'Tiny Crab is a Tidy
	'We're Going to the	Autumn'	Moon and Back'	Jumping on the Bed'		Crab'
	Dentist'	'It Was a Cold, Dark	'Mavis the Bravest'	'Rosa Explores Life		
	'My First Body'	Night'	`A Superpower Like	Cycles'		
	`l'm Big Now!' `So Much!'		Mine!'	`Little Why'		
Phonics	Phase 1 Recap	Phase 3	Phase 3	Phase 3	Phase 4	Phase 5 Introduction
Reception	Phase 2		Phase 4	Phase 4		
Phonics	Phase 1	Phase 1	Phase 2	Phase 2	Phase 2	Phase 3
Nursery						
Maths	-Rote counting	-Rote counting	-Explore numbers to 8	-Explore/Compare	-Write numerals	-Write numerals
Reception	-Match/sort pictures	-Explore numbers to	-Concept of o	length	-Rote counting to 20	-Sharing
'	and objects	5	-Subitise to 5	-Explore/compare	and beyond	-Grouping
	-Explore simple patterns	-Composition of	-Doubling -Odds and Evens	height -Time	-Explore numbers to	-Odd and Even
	-Compare amounts	numbers to 5 -2D shape	-Compare	- Write numerals	20 -Addition	-Doubling -Patterns
	-Compare	-Subitising to 3	mass/capacity	-Explore numbers to	-Subtraction	-Mapping
	size/mass/capacity	-1 more/1 less than	-Simple addition	10	-2D and 3D shapes	-Positional language
	, ,		'	-Number bonds to 10		
				-Odd & Even		
				-3D shapes	6.1	
Maths	-More than/less than	-Hear and say	-Repeating patterns	-Explore numbers to	-Subitising	-Numbers to 5
Nursery	-Compare amounts -Explore shapes	number names -Order number	-Explore position and space	3 -Positional language	-Create own patterns	-Match/sort/compare numbers and objects
	-Explore repeats	names	-Explore numbers to 3	-Explore patterns		-Finger numbers to 5

	-Line patterns	-Numbers to 3		-Subitising				
Understanding the World (UW)								
RE (UW)	Branch 1: Creation & Covenant	Branch 2: Prophecy & Promise	Branch 3: Galilee to Jerusalem	Branch 4: Desert to Garden	Branch 5: To the Ends of the Earth	Branch 6: Dialogue & Encounter		
Geography (UW)	Who am I and where do I live? Our school environment Where I live Maps	How do people around the world worship and celebrate differently? Names of different countries where celebrations take place	How can we learn about different languages, jobs and places? Features of a farm		How do different seasons and habitats affect the natural world around us?	Where do we go on our holidays? Holidays Countries Maps		
History (UW)	Who is in my family? What do I know about my family? How are people related? Who is in our school family?		Who are the people in my community? What do people do to help us in school and in our community? Police/Fire/Ambulance			How has the seaside changed? What is it like at the seaside? What was it like at the seaside now and long ago? How and why have things changed?		
Science (UW)	Body Parts Seasonal changes Healthy eating Healthy lifestyles	Seasonal changes Water freezing Exploring light and dark	Animals Seasonal changes Materials	Observe life cycle of chicks Seasonal changes	Seasonal changes Habitats Minibeasts Push & Pull	Seasonal changes Habitats Animals Floating & Sinking		
		Expressive A	rts and Design (EAD)					
Art (EAD)	Who are my family? Self portraits	How do we celebrate? Colour mixing Kandinsky Firework art Christmas cards			What is a habitat?			
Design & Technology (EAD)	Who are my family?	How do we celebrate? Making rockets Christmas decorations			What is a habitat?			

Music (EAD)	Charanga – Me	Charanga – My Stories	Charanga – Everyone	Charanga – Our World	Charanga – Big Bear Funk	Charanga – Reflect, Rewind & Replay		
		Christmas Production						
Other Areas								
Computing & Online Safety	Children have opportunities to use ICT in class during lessons and through continuous provision.							
P.E. (PD)	Dance – WLSP	Dance	Gymnastics	Gymnastics	Bat & Ball Skills	Athletics		
PSHE	Settling in Rules & routines We are all unique Building relationships Being healthy Turn taking	Self confidence Dealing with relationships with others Being respectful	Identifying and moderating own feelings Explain their feelings and those of others.	Caring for living things in the environment	What makes a good friend Resilience and perseverance	Taking part in sports day – winning and loosing Look how I have changed		
Curriculum Enhancements	Nurse/Optician/Dentist Visit Autumn Walk	Spooky Bingo Remembrance Day Christmas Jumper Day Nativity	Visit from a Farmer	World Book Day	End of Year Trip	Sports Day		
Parental Involvement	Mystery Reader Curriculum Evening Macmillan Coffee Morning All About Me Stay & Play	Mystery Reader Parents' Evening Spooky Crafts Christmas Crafts Festive Stay & Play	Mystery Reader Maths Breakfast	Mystery Reader Stay & Play Reading Breakfast	Mystery Reader Explorer's Stay & Play	Mystery Reader Teddy Bear's Picnic		

A more detailed Long-Term planning document is held in school with detailed progression and progressive curriculum coverage for all areas of Learning and Development.