

Geography – Concepts overview

The geographical essential characteristics

- To understand what human and physical Geography is and to understand the relationship between physical and human environments.
- To understand and use the Geography bank of vocabulary (as listed within every child's book). This includes the bank of words and the additional half termly words (associated with each topic).
- To ask a range of geographical questions, to enquire and to join in with discussions and debates.
- To show a curiosity for our world, people, places and patterns
- To have an excellent knowledge and understanding of places /locations
- To express opinions which are based on knowledge and understanding of geography
- To observe similarities and differences between different places
- To have the ability to analyse patterns, record results and reach conclusions

The geographical concepts are

Investigate places

- To understand the geographical location of places and also the physical and human geographical features of these places.
- to include place knowledge and locational knowledge

Investigate patterns

- To understand the relationship between physical geographical features and human activities. To focus on the changes over time.
- Human and physical geography and Geographical skills and fieldwork

Communicate Geographically

- To understand and communicate through geographical vocabulary, representations and data. To ask questions, enquire and discuss and debate.
- Human and Physical Geography and Geographical skills and fieldwork

Concepts in Geography Key concept	EYFS	Key stage 1	Lower Key stage 2	Upper key stage 2
Investigate places (Place Knowledge) (Locational Knowledge)	<ul style="list-style-type: none"> ➤ Identify on a globe or map the sea and land ➤ Name the village we live in Scarisbrick, the town we live in Southport and the country we live in England ➤ Using maps, atlases and globes to identify where we live ➤ The use of different buildings within our area ➤ To know that adults do a variety of jobs – different workplaces/buildings ➤ Fieldwork and observational skills within our school area/ local area ➤ Answer geographical questions on the local area 	<ul style="list-style-type: none"> ➤ Name and locate the 7 Continents of the world ➤ Name and Locate the 5 Oceans of the world ➤ Name and locate the 4 countries of the UK and their Capitals ➤ Identify characteristics of the 4 countries of the UK ➤ Identify the seas surrounding the UK ➤ Use world atlases, globes and maps ➤ Use aerial photos to recognise landmarks and physical features ➤ Fieldwork and observational skills ➤ Local Area study ➤ Compare the similarities and differences for a small area of the UK and a contrasting small area of a non-European country. 	<ul style="list-style-type: none"> ➤ Name and locate the cities of the UK ➤ Name and locate counties within the UK ➤ Identify where countries are within Europe ➤ Use fieldwork to record and observe human and physical features of the local area ➤ Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America. ➤ Ask and answer geographical questions about North and South America ➤ Describe how physical features within the local area have changed over time. ➤ Ask and answer geographical questions about human and physical features of the local area 	<ul style="list-style-type: none"> ➤ Name and locate counties of UK, geographical regions and their identifying human and physical characteristics ➤ The United Kingdom Countries of UK Capital cities Seas around UK geographical regions Human and physical characteristics Linking with history, compare land use maps of UK from past with present ➤ Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night ➤ Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom and South America ➤ Identify key geographical features of countries of the UK and how these may have changed over time ➤ Identify human and physical characteristics (coasts, rivers, hills

	<ul style="list-style-type: none"> > Understand that people live in different locations within different countries > To know that people in other countries speak different languages > Using simple maps of school grounds to plan best area to put plants/seeds > To talk about different places around the world in relation to food, climate, traditions, clothes etc. 	<ul style="list-style-type: none"> > Ask and answer geographical questions > Compare the similarities and differences for a hot and cold place. 	<ul style="list-style-type: none"> > Use maps, atlases and globes to identify countries and major cities studied > Identify human and physical characteristics (volcanoes and earthquakes) and how they have changed over time. 	<p>and mountains) and how they have changed over time.</p> <ul style="list-style-type: none"> > Use fieldwork to record and observe human and physical features of the local area – record using graphs and digital technology.
Investigate patterns (Human and Physical Geography and Geographical fieldwork)	<ul style="list-style-type: none"> > Compare the weather in different countries > Compare how weather changes through the seasons Compare similarities and differences within different countries Compare similarities and differences on the children's journey to school 	<ul style="list-style-type: none"> > Explore and investigate weather and climate within the UK > Make links between home and other places in the local area > Compare and contrast geographical differences and similarities within two chosen locations > Locate hot and cold places in relation to the 	<ul style="list-style-type: none"> > Compare and contrast geographical differences and similarities within a region within UK and a region within Europe > Explain about weather conditions and patterns around the UK and parts of Europe 	<ul style="list-style-type: none"> > key topographical and land-use patterns. > Compare similarities and differences between the local area and a chosen area > Understand about world weather patterns around the World and relate these to climate zones

	<ul style="list-style-type: none"> > Compare similarities and differences of the children's homes > Journey to school – ways of travelling, what do you see? – simple maps of area > Spring walk – seasonal changes (leaves, buds, birds, bugs etc). 	equator and the north and south pole		<ul style="list-style-type: none"> > Use a wide range of geographical resources to investigate places and people. > Describe geographical diversity across the world > Identify and describe the geographical significance of time zones > Discuss similarities and differences between the UK and the Amazon
Communicate Geographically (Human and Physical Geography) (Geographical skills and fieldwork)	<ul style="list-style-type: none"> > Use physical and human vocabulary > Ask geographical questions > Draw and create a map 	<ul style="list-style-type: none"> > Use physical and geographical vocabulary to describe a chosen location > Communicate through compass directions > Ask geographical questions > Express views and opinions and join in with geographical discussions > Devise a simple map with symbols in a key > Use grid references 	<ul style="list-style-type: none"> > Describe route and direction using 8 point compass. > Ask geographical questions, share opinions and join in with geographical discussions > Make comparisons > Use world maps, globes and atlases > Describe and understand physical geography – Mountains Coasts Rivers Volcanoes > Use eight points of a compass four figure grid references and ordnance symbols and key to 	<ul style="list-style-type: none"> > Describe route and direction of location linking 8 points of compass to degrees on compass > Ask geographical questions, share opinions and join in with geographical discussions > Make comparisons > Use world maps, globes, and atlases > Describe and understand physical geography Mountains Coasts Rivers > Describe and understand human geography- World Trade > Create maps of the UK showing population

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