

# St Mary's Catholic Primary School

*Living and Learning Together – Shining in our Faith*



## Geography Long Term Plan

		<b>Autumn 1 (7 weeks)</b>	<b>Autumn 2 (8 weeks)</b>	<b>Spring 1 (6 weeks)</b>	<b>Spring 2 (6 weeks)</b>	<b>Summer 1 (5 weeks)</b>	<b>Summer 2 (6.5 weeks)</b>
<b>EYFS</b>	<b>Cycle A</b>	Map Skills Our School	Celebrations around the World			Map Skills Around the world	
	<b>Cycle B</b>	Who am I and where do I live? Map Skills Our local area	How do people around the world worship and celebrate differently?	How can we learn about different languages, jobs and places?	Seasonal hunt	How do different seasons and habitats affect the natural world around us?	Where do we go on our holidays? Exploring other countries
<b>Year 1/2</b>	<b>Cycle A</b>		<i>Geography skills and Fieldwork: A Local Study</i>			<i>Place Knowledge: A Study of Australia</i>	<i>Locational Knowledge: The United Kingdom</i>
	<b>Cycle B</b>	<i>Place Knowledge: Hot and Cold Places</i> What are the similarities and			<i>Locational Knowledge: Where do we live?</i> How can maps and globes help	<i>A contrasting locality: Hot and Cold places</i> What are the similarities and	

		differences between hot and cold places worldwide?			us explore continents, oceans, poles, and directions using basic symbols and language? Where do we live?	differences between hot and cold places worldwide?	
<b>Year 3/4</b>	<b>Cycle A</b>	<b><i>Geography skills and Fieldwork:</i></b>  <b>Map skills</b>		<b><i>Geography skills and Fieldwork:</i></b> <b>Our Local Area</b>		<b><i>Place knowledge:</i></b> <b>Comparison of the UK to a European Country</b>	
	<b>Cycle B</b>	<b><i>Geography skills and Fieldwork:</i></b> How do maps help us to understand the environmental regions, physical features, and major cities of Europe, North America, and South America?		<b><i>Physical geography:</i></b> <b>Volcanoes and Earthquakes</b> How do volcanoes and earthquakes shape landscapes and influence human activities over time?		<b><i>Physical geography:</i></b> <b>Weather around the World</b> How does weather vary globally and locally, and how does it relate to geographical features?	
<b><u>Year 5/6</u></b>	<b>Cycle A</b>	<b><i>Physical geography:</i></b> <b>Mountains and Rivers</b>		<b><i>Locational Knowledge:</i></b> <b>Coasts</b>		<b>The Wonders of the World</b>	

		<b>The Water Cycle</b>					
	<b>Cycle B</b>	<b><i>Human geography:</i></b> <b>World Trade</b>  What is the relationship between world trade and human and physical geography?		<b><i>Locational Knowledge:</i></b> <b>Longitude and Latitude</b>  What are the key geographic markers and their significance in understanding global positioning and time zones?		<b><i>Place knowledge:</i></b> <b>South American Basin</b>  What are the similarities and differences in human and physical features between the Amazon basin and the United Kingdom?	