

# St Mary's Catholic Primary School

*Living and Learning Together – Shining in our Faith*



## Mathematics Long Term Plan

| Nursery  |  |  |   |   |                                    |
|--|--|--|---|---|------------------------------------|
| Autumn 1<br>(7 weeks)  | Autumn 2<br>(8 weeks)                          | Spring 1<br>(6 weeks)  | Spring 2<br>(6 weeks)   | Summer 1<br>(5 weeks)                           | Summer 2<br>(6.5 weeks)            |
| Comparison 1<br>More than fewer than<br>same                                   | Counting 2<br>Begin to order number<br>names   | Subitising 2<br>Show me one, two, three                        | Counting 4<br>Take and give 1,2,3                             | Pattern 4<br>Lead on own repeats                | Counting 5<br>Show me 5            |
| Comparison 1<br>More than fewer than<br>same                                   | Counting 2<br>Begin to order number<br>names   | Subitising 2<br>Show me one, two, three                        | Counting 4<br>Take and give 1,2,3                             | Pattern 4<br>Lead on own repeats                | Counting 5<br>Show me 5            |
| Shape, space and<br>measures 1<br>Explore and build with<br>shapes and objects | Subitising 1<br>I see 1,2,3                    | Counting 3<br>Move and label 1,2,3                             | Shape space and measure<br>4<br>Match, talk, push and<br>pull | Shape space and measure<br>5<br>Start to puzzle | Pattern 6<br>My own pattern        |
| Pattern 1<br>Explore Repeat  | Pattern 2<br>Join in with repeats              | Shape space and measure<br>3<br>Explore position and<br>routes | Subitising 3<br>Talk about dots                               | Pattern 5<br>Making patterns<br>together        | Counting 6<br>Stop at 1,2,3,4,5    |
| Pattern 1<br>Explore Repeat  | Pattern 2<br>Join in with repeats              | Shape space and measure<br>3<br>Explore position and<br>routes | Subitising 3<br>Talk about dots                               | Pattern 5<br>Making patterns<br>together        | Counting 6<br>Stop at 1,2,3,4,5    |
| Counting 1<br>Hear and say number<br>names                                     | Shape, space and measure<br>2<br>Explore Space | Pattern 3<br>Explore patterns                                  | Comparison 2<br>Compare and sort<br>collections               | Subitising 4<br>Make games and actions          | Comparison 3<br>Match sort compare |

| EYFS  |                                   |   |                                  |  |   |
|---|-----------------------------------|---|----------------------------------|--|---|
| Autumn 1<br>(7 weeks)   | Autumn 2<br>(8 weeks)             | Spring 1<br>(6 weeks)                                       | Spring 2<br>(6 weeks)            | Summer 1<br>(5 weeks)                          | Summer 2<br>(6.5 weeks)                   |
| All about me<br>2 weeks   | Circles and triangles<br>4 steps  | <i>Alive in 5</i><br>8 steps<br><i>Recap and re enforce</i> | Length, height, Time<br>6 steps  | To 20 and beyond<br>6 steps                    | Sharing and grouping<br>6 steps           |
| All about me<br>2 weeks   | 1,2,3,4,5<br>7 steps              | <i>Alive in 5</i><br>8 steps<br><i>Recap and re enforce</i> | <i>Bridging 9,10</i><br>13 steps | How many ?<br>4 steps                          | Visualise, build, and<br>map.<br>11 steps |
| Matching and sorting<br>7 steps   | 1,2,3,4,5<br>7 steps              | Mass and capacity<br>4 steps                                | <i>Bridging 9,10</i><br>13 steps | . Manipulate,<br>compose, decompose<br>8 steps | Visualise, build, and<br>map.<br>11 steps |
| Matching and sorting<br>7 steps   | Shapes with four sides<br>4 steps | Growing 6.7.8<br>10 steps                                   | <i>Bridging 9,10</i><br>13 steps | Manipulate, compose,<br>decompose<br>8 steps   | Visualise, build, and<br>map.<br>11 steps |
| Talk about measures<br>and pattern<br>6 steps                           | <i>Alive in 5</i><br>8 steps      | Growing 6.7.8<br>10 steps                                   | Explore 3d Shapes<br>7 steps     | Sharing and grouping<br>6 steps                | Make connections<br>2 steps               |
| Talk about measures<br>and pattern<br>6 steps ( begin It's me<br>1,2,3) | <i>Alive in 5</i><br>8 steps      | Length, height, Time<br>6 steps                             | Explore 3d Shapes<br>7 steps     |  |   |
| It's me 1,2,3<br>6 steps  |                                   |   |                                  |  |   |
|   |                                   |   |                                  |  |   |
|   |                                   |   |                                  |  |   |

| Year 1/2                                    |   |  |   |  |   |   |  |                                     |   |  |                                   |
|---|---|--|---|--|---|---|--|-------------------------------------|---|--|-----------------------------------|
| Autumn 1<br>(7 weeks)                       |   | Autumn 2<br>(8 weeks)  |   | Spring 1<br>(6 weeks)                    |   | Spring 2<br>(6 weeks)                         |  | Summer 1<br>(5 weeks)               |   | Summer 2<br>(6.5 weeks)                  |                                   |
| Year 1                                      | Year 2                                      | Year 1   | Year 2  | Year 1                                   | Year 2                                  | Year 1  | Year 2   | Year 1                              | Year 2                                    | Year 1                                   | Year 2                            |
| Place value<br><i>15 steps</i>              | Place value<br><i>16 steps</i>              | Addition and subtraction<br><i>17 steps</i>  | Addition and subtraction<br><i>21 steps</i>   | Addition and subtraction                 | Time<br><i>7 steps</i>                  | Multiplication And Division<br><i>8 steps</i> | X and ÷ Merge steps 4 and 5<br><i>17 steps</i> | Shape<br><i>5 steps</i>             | Shape<br><i>12 steps</i>                  | Mass and volume<br><i>7 steps</i>        | Mass and volume<br><i>8 steps</i> |
| Place value<br><i>15 steps</i>              | Place value<br><i>16 steps</i>              | Addition and subtraction<br><i>17 steps</i>  | Addition and subtraction<br><i>21 steps</i>   | Addition and subtraction                 | Time<br><b>2 days</b><br><i>7 steps</i> | Multiplication And Division<br><i>8 steps</i> | Multiplication And Division<br><i>17 steps</i> | Shape<br><i>5 steps</i>             | Shape<br><i>12 steps</i>                  | Mass and volume<br><i>7 steps</i>        | Mass and volume<br><i>8 steps</i> |
| Place value<br><i>15 steps</i>              | Place value<br><i>16 steps</i>              | Place value Within 20<br><i>8 steps</i>  | Statistics<br><i>7 Steps</i>                  | Place Value within 50<br><i>8 steps</i>  |   | Multiplication And Division<br><i>8 steps</i> | Multiplication And Division<br><i>17 steps</i> | Number formation and number bonds   | Shape<br><b>2 days</b><br><i>12 steps</i> | Place Value Within 100<br><i>7 steps</i> |                                   |
| Place value<br><i>15 steps</i>              | Place value<br><i>16 steps</i>              | Place value<br><i>8 steps</i>  | Statistics<br><b>2 days</b><br><i>7 Steps</i> | Place Value Within 50<br><b>(3 days)</b> |   | Fractions<br><i>8 steps</i>                   | Fractions<br><i>15 steps</i>                   | Length and Height<br><i>3 steps</i> | Length and Height<br><i>5 steps</i>       | Place value Within 100<br><b>2 days</b>  | Money<br><i>10 steps</i>          |
| Addition and Subtraction<br><i>17 steps</i> | Addition and Subtraction<br><i>21 steps</i> | Place Value –<br><b>2 days</b><br><br>Time –<br><b>3 days step</b><br><b>4 – 6</b> | Position and direction<br><b>Week 1</b>       |  |   | Fractions<br><i>8 steps</i>                   | Fractions<br><i>15 steps</i>                   |                                     |   | Money<br><i>4 steps</i>                  | Money<br><i>10 steps</i>          |
| Addition and Subtraction<br><i>17 steps</i> | Addition and Subtraction<br><i>21 steps</i> | Assessment   | Assessment                                    | Assessment                               | Assessment                              | Position and Direction<br><i>5 steps</i>      | Fractions<br><i>15 steps</i>                   |                                     |   | Assessment                               | Assessment                        |
| Addition and Subtraction<br><i>17 steps</i> | Addition and Subtraction<br><i>21 steps</i> | Consolidation  | Consolidation                                 |  |   |   |  |                                     |   |  |                                   |
|   |   | Consolidation  | Consolidation                                 |  |   |   |  |                                     |   |  |                                   |

[illegible]

| Year 5/6  |                                       |  |   |  |  |  |   |   |   |                                       |                              |
|---|---------------------------------------|--|---|--|--|--|---|---|---|---------------------------------------|------------------------------|
| Autumn 1<br>(7 weeks)                               |                                       | Autumn 2<br>(8 weeks)                                  |   | Spring 1<br>(6 weeks)                          |  | Spring 2<br>(6 weeks)  |   | Summer 1<br>(5 weeks)                       |   | Summer 2<br>(6.5 weeks)               |                              |
| Year 5  | Year 6                                | Year 5   | Year 6                                  | Year 5   | Year 6   | Year 5   | Year 6  | Year 5                                      | Year 6                                      | Year 5                                | Year 6                       |
| Place value<br><i>14 steps</i>                      | Place value<br><i>8 steps</i>         | Fractions<br>A<br><i>17 steps</i>                      | Fractions A<br>and B<br><i>18 steps</i> | Fractions B<br><i>7 steps</i>                  | Algebra<br><i>10 steps</i>                               | Area and<br>perimeter<br>(Volume Year<br>5)<br><i>10 steps</i> | Perimeter,<br>area and<br>volume<br><i>8 steps</i>                  | Converting<br><i>6 steps</i>                | Conversions<br><i>5 steps</i>               | Decimals<br><i>12 steps</i>           | Problem<br>solving           |
| Place value<br><i>14 steps</i>                      | Place value<br><i>8 steps</i>         | Fractions<br>A<br><i>17 steps</i>                      | Fractions A<br>and B<br><i>18 steps</i> | Fractions B<br><i>7 steps</i>                  | Algebra<br><i>10 steps</i>                               | Area and<br>perimeter<br>(Volume Year<br>5)<br><i>10 steps</i> | Perimeter,<br>area and<br>volume<br><i>8 steps</i>                  | Position and<br>direction<br><i>6 steps</i> | Position and<br>direction<br><i>5 steps</i> | Decimals<br><i>12 steps</i>           | Problem<br>solving           |
| Place value<br><i>14 steps</i>                      | Place value<br><i>8 steps</i>         | Fractions<br>A<br><i>17 steps</i>                      | Fractions A<br>and B<br><i>18 steps</i> | Decimals and<br>Percentages<br><i>15 steps</i> | Decimals<br><i>9 steps</i>                               | Statistics<br><i>5 steps</i>                                   | Statistics<br><i>6 steps</i><br>(teach one<br>the previous<br>week) |   |   | Decimals<br><i>12 steps</i>           | Nrich<br>investigations      |
| Multiplication<br>and division A<br><i>10 steps</i> | Four<br>operations<br><i>17 steps</i> | Fractions<br>A<br><i>17 steps</i>                      | Fractions A<br>and B<br><i>18 steps</i> | Decimals and<br>percentages<br><i>15 steps</i> | Decimals<br><i>9 steps</i>                               | Shape<br><i>10 steps</i>                                       | Shape<br><i>11 steps</i>  |   |   | Negative<br>numbers<br><i>5 steps</i> | Nrich<br>investigations      |
| Multiplication<br>and division A<br><i>10 steps</i> | Four<br>operations<br><i>17 steps</i> | Multiplication<br>and Division<br>B<br><i>11 steps</i> | Ratio<br><i>10 steps</i>                | Decimals and<br>percentages<br><i>15 steps</i> | Fractions,<br>Decimals,<br>percentages<br><i>9 steps</i> | Shape<br><i>10 steps</i>                                       | Shape<br><i>11 steps</i>  |   |   | Volume<br><i>4 steps</i>              | Open ended<br>investigations |
| Addition and<br>subtraction<br><i>8 steps</i>       | Four<br>operations<br><i>17 steps</i> | Multiplication<br>and division B<br><i>11 steps</i>    | Ratio<br><i>10 steps</i>                |  | Fractions,<br>Decimals,<br>percentages<br><i>9 steps</i> | Assessment   | Assessment  |   |   | Assessment                            | Assessment                   |
| Addition and<br>subtraction<br><i>8 steps</i>       | Four<br>operations<br><i>17 steps</i> | Assessment   | Assessment                              |  |  |  |   |   |   |                                       |                              |