

St Mary's Catholic Primary School

Living and Learning Together – Shining in our Faith

Key Learning steps for Mathematics

		Nur	sery		
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
(7 weeks)	(8 weeks)	(6 weeks)	(6 weeks)	(5 weeks)	(6.5 weeks)
Comparison 1	Counting 2	Subitising 2	Counting 4	Pattern 4	Counting 5
More than fewer than same	Begin to order number	Show me one, two, three	Take and give 1,2,3	Lead on own repeats	Show me 5
Collect objects to compare	names				
amounts.	Model saying 1, 2 and 3 in	Copy fingers to show 1	Choose a group to count		Awaiting publication
Look for collections of large	play	Copy fingers to show 2 Copy	Take out 2 from a group		
and small amounts Look for	Copy fingers to represent 1, 2	fingers to show 3	Take out three from a group		
collections of large and small	and 3	Show 1 finger when seeing 1	Give others 2 items		
amounts Make large and	Look for collections of large	item in stories	Give others 3 items		
small collections.	and small amounts Say	Show 2 or 3 fingers when	Count 3 objects with one-to-		
Make simple comparisons of	number names in order	seeing 2 or 3 in stories	one correspondence.		
amounts.	Copy the sequence of 1, 2	Show 1,2,3 on fingers when			
Compare and talk about	and 3	asked.			
large and small amount.	Begin to count actions Begin				
	to recognise that anything				
	can be counted			_	
Comparison 1	Counting 2	Subitising 2	Counting 4	Pattern 4	Counting 5
More than fewer than same	Begin to order number	Show me one, two, three	Take and give 1,2,3	Lead on own repeats	Show me 5
Collect objects to compare	names				
amounts.	Model saying 1, 2 and 3 in	Copy fingers to show 1	Choose a group to count	Awaiting publication	Awaiting publication
Look for collections of large	play	Copy fingers to show 2 Copy	Take out 2 from a group		
and small amounts Look for	Copy fingers to represent 1, 2		Take out three from a group		
collections of large and small	and 3	Show 1 finger when seeing 1	Give others 2 items		
amounts Make large and	Look for collections of large	item in stories	Give others 3 items		
small collections.	and small amounts Say	Show 2 or 3 fingers when	Count 3 objects with one-to-		
Make simple comparisons of	number names in order	seeing 2 or 3 in stories	one correspondence.		
amounts.	Copy the sequence of 1, 2	Show 1,2,3 on fingers when asked.			
Compare and talk about	and 3	askeu.			
large and small amount.	Begin to count actions Begin				
	to recognise that anything can be counted				
Chang space and massives		Counting	Change and massure	Change and massure -	Pattern 6
Shape, space and measures 1	Subitising 1	Counting 3	Shape space and measure 4	Shape space and measure 5	Pattern 6

Explore and build with	I see 1,2,3	Move and label 1,2,3	Match, talk, push and pull	Start to puzzle	My own pattern
shapes and objects Explore and play with shapes Put shapes and blocks into position Look for collections of large and small amounts Begin to explore and describe natural shapes and objects Show interest in simple differences between shapes Select shapes for a reason	Notice images in books Recognise "I see 1, 2, 3" Look for collections of large and small amounts Point to 1, 2, 3 Respond to "I see 1, 2, 3" Copy "I see 1, 2, 3"	Make actions when saying counting words Move fingers when saying counting words Count out up to 3 objects from rhymes Notice number symbols as labels Label amounts as 1 and not 1 Look for collections of large	Match simple shapes Push some shapes and blocks together Make simple arrangements Talk about simple arrangements Follow simple routes outside Follow toys around a simple route.	Awaiting publication	Awaiting publication
Pattern 1	Pattern 2	Shape space and measure 3	Subitising 3	Pattern 5	Counting 6
Explore Repeat	Join in with repeats	Explore position and routes	Talk about dots	Making patterns together	Stop at 1,2,3,4,5
Listen to repeats in songs	Join in with repeated actions				
and stories	in songs	Explore shape resources	Become familiar with dot	Awaiting publication	Awaiting publication
Start to join in with repeats	Sing some refrains	Explore more complex inset	patterns		
from stories	independently Look for	jigsaws	Say when there is 1 dot		
Look for collections of large and small amounts	collections of large and small amounts	Talk about simple positions Move into simple positions	Say when there are 2 dots Say when there are 3 dots		
Make line patterns with own	Say what happens next Join	Move through positions	Recognise 1 and 2 in		
sequences	in with repeats in songs and	Follow simple small world	different arrangements		
Start to join in songs with	stories	routes.	Recognise 1, 2 and 3 in		
repeats	Have a sense of daily	100003.	different arrangements		
Clap along to songs	routines		ae.ee.a.ra.rgeees		
Pattern 1	Pattern 2	Shape space and measure 3	Subitising 3	Pattern 5	Counting 6
Explore Repeat	Join in with repeats	Explore position and routes	Talk about dots	Making patterns together	Stop at 1,2,3,4,5
Listen to repeats in songs	Join in with repeated actions]	, , , , , , , ,
and stories	in songs		Become familiar with dot	Awaiting publication	Awaiting publication
Start to join in with repeats	Sing some refrains	Explore shape resources	patterns		
from stories	independently Look for	Explore more complex inset	Say when there is 1 dot		
Look for collections of large	collections of large and small	jigsaws	Say when there are 2 dots		
and small amounts	amounts	Talk about simple positions	Say when there are 3 dots		
Make line patterns with own	Say what happens next Join	Move into simple positions	Recognise 1 and 2 in		
sequences	in with repeats in songs and	Move through positions	different arrangements		
Start to join in songs with	stories	Follow simple small world	Recognise 1, 2 and 3 in		
repeats	Have a sense of daily	routes.	different arrangements		
Clap along to songs	routines				
Counting 1	Shape, space and measure 2	Pattern 3	Comparison 2	Subitising 4	Comparison 3
	Explore Space	Explore patterns		Make games and actions	Match sort compare

Hear and say number names Hear some number names Model saying number names in order Look for collections of large and small amounts Join in stable order counting forwards Join in saying some number names Practise saying number names in order	Respond to simple language of position Select shapes for a space Look for collections of large and small amounts Explore and describe shapes and objects Arrange blocks in a chosen position Recognise when 2 objects are the same shape	Explain simple pattern arrangements Make roads and bridges with intent Choose blocks to copy simple creations Make simple line patterns with objects Make simple pattern arrangements Show an interest in patterns and shapes.	Compare and sort collections Notice when two collections are the same Make collections of small objects the same Make collections of large objects the same Recognise two collections are the same using large and small objects Make collections the same using large and small objects Sort and talk about their own collections.	Awaiting publication	Awaiting publication
		EY	′FS		
Autumn 1 (7 weeks)	Autumn 2 (8 weeks)	Spring 1 (6 weeks)	Spring 2 (6 weeks)	Summer 1 (5 weeks)	Summer 2 (6.5 weeks)
All about me 2 weeks	Circles and triangles 4 steps Step 1 Identify and name circles and triangles Step 2 Compare circles and triangles Step 3 Shapes in the environment Step 4 Describe position	Alive in 5 8 steps Recap and re enforce Step 1 Introduce zero Step 2 Find o to 5 Step 3 Subitise o to 5 Step 4 Represent o to 5 Step 5 1 more Step 6 1 less Step 7 Composition Step 8 Conceptual subitising to 5	Length, height, Time 6 steps Step 1 Explore length Step 2 Compare length Step 3 Explore height Step 4 Compare height Step 5 Talk about time Step 6 Order and sequence time	To 20 and beyond 6 steps Step 1 Build numbers beyond 10 (10–13) Step 2 Continue patterns beyond 10 (10–13) Step 3 Build numbers beyond 10 (14–20) Step 4 Continue patterns beyond 10 (14–20) Step 5 Verbal counting beyond 20 Step 6 Verbal counting patterns	Sharing and grouping 6 steps Step 1 Explore sharing Step 2 Sharing Step 3 Explore grouping Step 4 Grouping Step 5 Even and odd sharing Step 6 Play with and build doubles
All about me 2 weeks	1,2,3,4,5 7 steps Step 1 Find 4 and 5	Alive in 5 8 steps Recap and re enforce Step 1 Introduce zero Step 2 Find 0 to 5	Bridging 9,10 13 steps Step 1 Find 9 and 10 Step 2 Compare numbers to 10 Step 3 Represent 9 and 10 Step 4 Conceptual subitising to 10	How many? 4 steps Step 1 Add more Step 2 How many did I add? Step 3 Take away Step 4 How many did I take away?	Visualise, build, and map. 11 steps Step 1 Identify units of repeating patterns

Matching and sorting	Step 2 Subitise 4 and 5 Step 3 Represent 4 and 5 Step 4 1 more Step 5 1 less Step 6 Composition of 4 and 5 Step 7 Composition of 1–5	Step 3 Subitise o to 5 Step 4 Represent o to 5 Step 5 1 more Step 6 1 less Step 7 Composition Step 8 Conceptual subitising to 5	Step 5 1 more Step 6 1 less Step 7 Composition to 10 Step 8 Bonds to 10 (2 parts) Step 9 Make arrangements of 10 Step 10 Bonds to 10 (3 parts) Step 11 Doubles to 10 (find a double) Step 12 Doubles to 10 (make a double)	. Manipulate,	Step 2 Create own pattern rules Step 3 Explore own pattern rules Step 4 Replicate and build scenes and constructions Step 5 Visualise from different positions Step 6 Describe positions Step 7 Give instructions to build Step 8 Explore mapping Step 9 Represent maps with models Step 10 Create own maps from familiar places Step 11 Create own maps and plans from story situations Visualise, build, and
7 steps Match objects	7 steps Step 1 Find 4 and 5	4 steps Step 1 Compare mass Step 2	13 steps Step 1 Find 9 and 10 Step 2	compose, decompose	map.
Match objects Identify a set Sort objects to a type Explore sorting techniques Create sorting rules Compare amounts	Step 2 Subitise 4 and 5 Step 3 Represent 4 and 5 Step 4 1 more Step 5 1 less Step 6 Composition of 4 and 5 Step 7 Composition of 1–5	Find a balance Step 3 Explore capacity Step 4 Compare capacity	Compare numbers to 10 Step 3 Represent 9 and 10 Step 4 Conceptual subitising to 10 Step 5 1 more Step 6 1 less Step 7 Composition to 10 Step 8 Bonds to 10 (2 parts) Step 9 Make arrangements of 10 Step 10 Bonds to 10 (3 parts) Step 11 Doubles to 10 (find a double) Step 12 Doubles to 10 (make a double)	Step 1 Select shapes for a purpose Step 2 Rotate shapes Step 3 Manipulate shapes Step 4 Explain shape arrangements Step 5 Compose shapes Step 6 Decompose shapes Step 7 Copy 2-D shape pictures Step 8 Find 2-D shapes within 3-D shapes	11 Steps Step 1 Identify units of repeating patterns Step 2 Create own pattern rules Step 3 Explore own pattern rules Step 4 Replicate and build scenes and constructions Step 5 Visualise from different positions Step 6 Describe positions Step 7 Give instructions to build Step 8 Explore mapping Step 9 Represent maps with models Step 10 Create own maps from familiar places

Matching and sorting 7 steps Match objects Match pictures and objects Identify a set Sort objects to a type Explore sorting techniques Create sorting rules Compare amounts	Shapes with four sides 4 steps Step 1 Identify and name shapes with 4 sides Step 2 Combine shapes with 4 sides Step 3 Shapes in the environment Step 4 My day and night	Growing 6.7.8 10 steps Step 1 Find 6, 7 and 8 Step 2 Represent 6, 7 and 8 Step 3 1 more Step 4 1 less Step 5 Composition of 6, 7 and 8 Step 6 Make pairs – odd and even Step 7 Double to 8 (find a double) Step 8 Double to 8 (make a double) Step 9 Combine two groups Step 10 Conceptual subitising	Bridging 9,10 13 steps Step 1 Find 9 and 10 Step 2 Compare numbers to 10 Step 3 Represent 9 and 10 Step 4 Conceptual subitising to 10 Step 5 1 more Step 6 1 less Step 7 Composition to 10 Step 8 Bonds to 10 (2 parts) Step 9 Make arrangements of 10 Step 10 Bonds to 10 (3 parts) Step 11 Doubles to 10 (find a double) Step 12 Doubles to 10 (make a double)	Manipulate, compose, decompose 8 steps Step 1 Select shapes for a purpose Step 2 Rotate shapes Step 3 Manipulate shapes Step 4 Explain shape arrangements Step 5 Compose shapes Step 6 Decompose shapes Step 7 Copy 2-D shape pictures Step 8 Find 2-D shapes within 3-D shapes	Step 11 Create own maps and plans from story situations Visualise, build, and map. 11 Steps Step 1 Identify units of repeating patterns Step 2 Create own pattern rules Step 3 Explore own pattern rules Step 4 Replicate and build scenes and constructions Step 5 Visualise from different positions Step 6 Describe positions Step 7 Give instructions to build Step 8 Explore mapping Step 9 Represent maps with models Step 10 Create own maps from familiar places Step 11 Create own maps and plans from story situations
Talk about measures and pattern	Alive in 5 8 steps	Growing 6.7.8 10 steps	Explore 3d Shapes 7 steps	Sharing and grouping 6 steps	Make connections 2 steps
6 steps Compare size Compare mass Compare capacity Explore simple patterns Copy and continue simple patterns Create simple patterns	Step 1 Introduce zero Step 2 Find o to 5 Step 3 Subitise o to 5 Step 4 Represent o to 5 Step 5 1 more Step 6 1 less Step 7 Composition Step 8 Conceptual subitising to 5	Step 1 Find 6, 7 and 8 Step 2 Represent 6, 7 and 8 Step 3 1 more Step 4 1 less Step 5 Composition of 6, 7 and 8 Step 6 Make pairs – odd and even Step 7 Double to 8 (find a double) Step 8 Double to 8 (make a double)	Step 1 Recognise and name 3-D shapes Step 2 Find 2-D shapes within 3-D shapes Step 3 Use 3-D shapes for tasks Step 4 3-D shapes in the environment Step 5 Identify more complex patterns Step 6 Copy and continue patterns	Step 1 Explore sharing Step 2 Sharing Step 3 Explore grouping Step 4 Grouping Step 5 Even and odd sharing Step 6 Play with and build doubles	Step 1 Deepen understanding Step 2 Patterns and relationships

Talk about measures and pattern 6 steps (begin It's me 1,2,3) Compare size Compare mass Compare capacity Explore simple patterns Copy and continue simple patterns Create simple patterns	Alive in 5 8 steps Step 1 Introduce zero Step 2 Find 0 to 5 Step 3 Subitise 0 to 5 Step 4 Represent 0 to 5 Step 5 1 more Step 6 1 less Step 7 Composition Step 8 Conceptual subitising to 5	Step 9 Combine two groups Step 10 Conceptual subitising Length, height, Time 6 steps Step 1 Explore length Step 2 Compare length Step 3 Explore height Step 4 Compare height Step 5 Talk about time Step 6 Order and sequence time	Step 7 Patterns in the environment Explore 3d Shapes 7 steps Step 1 Recognise and name 3-D shapes Step 2 Find 2-D shapes within 3-D shapes Step 3 Use 3-D shapes for tasks Step 4 3-D shapes in the environment Step 5 Identify more complex patterns Step 6 Copy and continue patterns Step 7 Patterns in the	
It's me 1,2,3 6 steps Step 1 Find 1, 2 and 3 Step 2 Subitise 1, 2 and 3 Step 3 Represent 1, 2 and 3 Step 4 1 more Step 5 1 less Step 6 Composition of 1, 2 and 3			environment	

	Number - Place Value								
Year 1 Within 10	Year 2	Year 3	Year 4	Year 5	Year 6				
Step 1 Sort objects	Step 1 Numbers to 20	Step 1 Represent numbers to	Step 1 Represent numbers to	Step 1 Roman numerals to	Step 1 Numbers to 1,000,000				
		100	1,000	1,000					
Step 2 Count objects	Step 2 Count objects to 100 by	Step 2 Partition numbers to	Step 2 Partition numbers to	Step 2 Numbers to 10,000	Step 2 Numbers to 10,000,000				
	making 10s	100	1,000						
Step 3 Count objects from a	Step 3 Recognise tens and	Step 3 Number line to 100	Step 3 Number line to 1,000	Step 3 Numbers to 100,000	Step 3 Read and write numbers				
larger group	ones				to 10,000,000				
Step 4 Represent objects	Step 4 Use a place value chart	Step 4 Hundreds	Step 4 Thousands	Step 4 Numbers to 1,000,000	Step 4 Powers of 10				
Step 5 Recognise numbers as	Step 5 Partition numbers to	Step 5 Represent numbers to	Step 5 Represent numbers to	Step 5 Read and write numbers	Step 5 Number line to				
words	100	1,000	10,000	to 1,000,000	10,000,000				

Step 6 Count on from any number	Step 6 Write numbers to 100 in words	Step 6 Partition numbers to 1,000	Step 6 Partition numbers to 10,000	Step 6 Powers of 10	Step 6 Compare and order any integers
Step 7 1 more	Step 7 Flexibly partition	Step 7 Flexible partitioning of	Step 7 Flexible partitioning of	Step 7	Step 7 Round any integer
Step / Thiore	numbers to 100	numbers to 1,000	numbers to 10,000	10/100/1,000/10,000/100,000 more or less	Step / Rooma any integer
Step 8 Count backwards within	Step 8 Write numbers to 100 in	Step 8 Hundreds, tens and		Step 8 Partition numbers to	Step 8 Negative numbers
10	expanded form	ones		1,000,000	
Step 9 1 less	Step 9 10s on the number line	Step 9 Find 1, 10 or 100 more	Step 8 Find 1, 10, 100, 1,000	Step 9 Number line to	
	to 100	or less	more or less	1,000,000	
Step 10 Compare groups by	Step 10 10s and 1s on the	Step 10 Number line to 1,000	Step 9 Number line to 10,000	Step 10 Compare and order	
matching	number line to 100	,		numbers to 100,000	
Step 11 Fewer, more, same	Step 11 Estimate numbers on a	Step 11 Estimate on a number	Step 10 Estimate on a number	Step 11 Compare and order	
	number line	line to 1,000	line to 10,000	numbers to 1,000,000	
Step 12 Less than, greater	Step 12 Compare objects	Step 12 Compare numbers to	Step 11 Compare numbers to	Step 12 Round to the nearest	
than, equal to		1,000	10,000	10, 100 or 1,000	
Step 13 Compare numbers	Step 13 Compare numbers	Step 13 Order numbers to	Step 12 Order numbers to	Step 13 Round within 100,000	
		1,000	10,000	,	
Step 14 Order objects and	Step 14 Order objects and	Step 14 Count in 50s	Step 13 Roman numerals	Step 14 Round within	
numbers	numbers			1,000,000	
Step 15 The number line	Step 15 Count in 2s, 5s and 1os		Step 14 Round to the nearest		
			10		
	Step 16 Count in 3s		Step 15 Round to the nearest		
	Step 10 coone in 35		100		
Year 1 within 20			Step 16 Round to the nearest		
Tear I Wieiiii 20			1,000		
Step 1 Count within 20			Step 17 Round to the nearest		
Step I coont within 20			10, 100 or 1,000		
Step 2 Understand 10			10,100 01 1,000		
Step 3 Understand 11, 12 and					
. =					
13 Step 4 Understand 14, 15 and					
16					
Step 5 Understand 17, 18 and					
19					
Step 6 Understand 20					
Step 7 1 more and 1 less					
Step 8 The number line to 20					
Step 9 Use a number line to 20					
Step 10 Estimate on a number					
line to 20					
Step 11 Compare numbers to					
20					
Step 12 Order numbers to 20					
Year 1 within 50					
Step 1 Count from 20 to 50					
Step 2 20, 30, 40 and 50					
otep 2 20, 30, 40 and 50					

Step 3 Count by making groups of tens					
Step 4 Groups of tens and ones					
Step 5 Partition into tens and					
ones					
Step 6 The number line to 50					
Step 7 Estimate on a number				_	
line to 50					
Step 8 1 more, 1 less				_	
Year 1 within 100					
Step 1 Count from 50 to 100					
Step 2 Tens to 100					
Step 3 Partition into tens and					
ones					
Step 4 The number line to 100					
Step 5 1 more, 1 less					
Step 6 Compare numbers with					
the same number of tens					
Step 7 Compare any two					
numbers					
Hombers		Number Additio	on and Subtraction		
Year 1	Year 2	Year 3	Year 4	Year 5	
Step 1 Introduce parts and	Step 1 Bonds to 10	Step 1 Apply number bonds	Step 1 Add and subtract 1s,	Step 1 Mental strategies	
wholes	Step 1 Bolius to 10	within 10	10s, 100s and 1,000s	Step 1 Merital strategies	
Step 2 Part-whole model	Step 2 Fact families - addition	Step 2 Add and subtract 1s	Step 2 Add up to two 4-digit	Step 2 Add whole numbers	
Step 2 Part-whole model	and subtraction bonds within	Step 2 Add and Subtract 15	numbers – no exchange	with more than four digits	
	20		nombers – no exchange	with more than roof digits	
Step 3 Write number sentences	Step 3 Related facts	Step 3 Add and subtract 10s	Step 3 Add two 4-digit	Step 3 Subtract whole numbers	
Step 3 Write nomber sentences	Step 3 Related facts	Step 3 Add and Subtract 10s	numbers – one exchange	with more than four digits	
Step 4 Fact families – addition	Step 4 Bonds to 100 (tens)	Step 5 Spot the pattern	Step 4 Add two 4-digit	Step 4 Round to check answers	
facts	Step 4 Bollus to 100 (tells)	Step 3 Spot the pattern	numbers – more than one	Step 4 Round to check answers	
lacts			exchange		
Step 5 Number bonds within	Step 5 Add and subtract 1s	Step 4 Add and subtract 100s	Step 5 Subtract two 4-digit	Step 5 Inverse operations	
10	2 reh 2 yang ang 2000 act 12	Step 4 Aud and sobtract 1005	numbers – no exchange	(addition and subtraction)	
Step 6 Systematic number	Step 6 Add by making 10	Step 6 Add 1s across a 10	Step 6 Subtract two 4-digit	Step 6 Multi-step addition and	
bonds within 10		2 rch o van 13 grings g 10			
	2 top 3 / taa 3 / that ing 18		numbers – one exchange	subtraction problems	
Sten 7 Number hands to 10	, , ,	Sten 7 Add 10s across a 100	numbers – one exchange	subtraction problems Step 7 Compare calculations	
Step 7 Number bonds to 10	Step 7 Add three 1-digit	Step 7 Add 10s across a 100	Step 7 Subtract two 4-digit	Step 7 Compare calculations	
Step 7 Number bonds to 10	, , ,	Step 7 Add 10s across a 100	Step 7 Subtract two 4-digit numbers – more than one	<u> </u>	
	Step 7 Add three 1-digit numbers		Step 7 Subtract two 4-digit numbers – more than one exchange	Step 7 Compare calculations	
Step 8 Addition – add together	Step 7 Add three 1-digit numbers Step 8 Add to the next 10	Step 8 Subtract 1s across a100	Step 7 Subtract two 4-digit numbers – more than one exchange Step 8 Efficient subtraction	<u> </u>	
Step 8 Addition – add together Step9 Addition – add more	Step 9 Add to the next 10 Step 9 Add across a 10	Step 8 Subtract 1s across a100 Step 9 Subtract 10s across a 100	Step 7 Subtract two 4-digit numbers – more than one exchange Step 8 Efficient subtraction Step 9 Estimate answers	Step 7 Compare calculations	
Step 8 Addition – add together Step9 Addition – add more Step 10 Addition problems	Step 7 Add three 1-digit numbers Step 8 Add to the next 10 Step 9 Add across a 10 Step 10 Subtract across 10	Step 8 Subtract 1s across a100 Step 9 Subtract 10s across a 100 Step 10 Make connections	Step 7 Subtract two 4-digit numbers – more than one exchange Step 8 Efficient subtraction	Step 7 Compare calculations	
Step 8 Addition – add together Step9 Addition – add more	Step 9 Add to the next 10 Step 9 Add across a 10	Step 8 Subtract 1s across a100 Step 9 Subtract 10s across a 100	Step 7 Subtract two 4-digit numbers – more than one exchange Step 8 Efficient subtraction Step 9 Estimate answers	Step 7 Compare calculations	

part	number from a 2-digit number (across a 10)	(no	exchange)						
Step 13 Fact families — the eight facts	Step 13 10 more, 10 less	(acr	13 Add two numbers oss a 10)						
Step 14 Subtraction – take away/cross out (How many left?)	Step 14 Add and subtract 10s		o 14 Add two numbers oss a 100)						
Step 15 Take away (How many	Step 15 Add two 2-digit		15 Subtract two numbers						
left?)	numbers (not across a 10)	(acr	oss a 10)						
Step 16 Subtraction on a	Step 16 Add two 2-digit	Step	16 Subtract two numbers						
number line	numbers (across a 10)	(acr	oss a 100)						
	Step 17 Subtract two 2-digit								
	numbers (not across a 10								
) Step 18 Subtract two 2-digit								
	numbers (across a 10)								
	Step 19 Mixed addition and								
	subtraction								
	Step 20 Compare number								
	sentences								
	Step 21 Missing number								
	problem								
			Number - Multipli	cation and D	ivision				
Year 1	Year 2		Year 3		Year 4		Year 5		Year 6
Step 1 Count in 2s	Step 1 Recognise equal		Step 1 Multiplication – equ	al groups	Step 1 Multiplication equal groups	n – N	Multiplication and Division	n A	Multiplication and Division A
Step 2 Count in 10s	Step 2 Make equal groups		Step 2 Use arrays		Step 2 Use arrays Reinforcement of Yea objectives		tep 1 Multiples		Step 1 Add and subtract integers
Step 3 Count in 5s	Step 3 Add equal groups		Step 3 Multiples of 2		Step 1 Multiples of 3	S	tep 2 Common multiples		Step 2 Common factors
Step 4 Recognise equal groups	Step 4 Introduce the multiplication symbol		Step 4 Multiples of 5 and 1	0	Step 2 Multiply and divide by 6		tep 3 Factors		Step 3 Common multiples
Step 5 Add equal groups	Step 5 Multiplication sentenc	es	Step 5 Sharing and grouping	ng	Step 3 6 times-table and division facts	S	tep 4 Common factors		Step 4 Rules of divisibility
Step 6 Make arrays	Step 6 Use arrays		Step 6 Multiply by 3		Step 4 Multiply and divide by 9	S	tep 5 Prime numbers		Step 5 Primes to 100
Step 7 Make doubles	Step 7 Make equal groups – grouping		Step 7 Divide by 3		Step 5 9 times-table and division facts	S	tep 6 Square numbers		Step 6 Square and cube numbers
Step 8 Make equal groups – grouping	Step 8 Make equal groups – sharing		Step 8 The 3 times-table		Step 6 The 3, 6 and 9 times-tables) S	tep 7 Cube numbers		Step 7 Multiply up to a 4-digit number by a 2- digit number
Step 9 Make equal groups – sharing	Step 9 The 2 times-table		Step 9 Multiply by 4		Step 7 Multiply and divide by 7	1	tep 8 Multiply by 10, 100 a ,000		Step 8 Solve problems with multiplication
	Step 10 Divide by 2		Step 10 Divide by 4		Step 8 7 times-table and division facts		tep 9 Divide by 10, 100 and ,000	d	Step 9 Short division

Step 12 Subtract two numbers

Step 12 Subtraction — find a

Step 12 Subtract a 1-digit

Step 11 C	Doubling and halving	Step 11 The 4 times-table	Step 9 11 times-table and division facts	Step 10 Multiples of 10, 100 and 1,000	Step 10 Division using factors
Step 12 C	Odd and even numbers	Step 12 Multiply by 8	Step 10 12 times-table and division facts		Step 11 Introduction to long division
Step 13 T	he 10 times-table	Step 11 Multiply by 1 and o	Step 11 Multiply by 1 and o		Step 12 Long division with remainders
Step 14 C	Divide by 10	Step 13 Divide by 8	Step 12 Divide a number by 1 and itself		Step 13 Solve problems with division
Step 15 T	he 5 times-table	Step 14 The 8 times-table	Step 13 Multiply three numbers		Step 14 Solve multi- step problems
Step 16 D	Divide by 5				Step 15 Order of operations
					Step 16 Mental calculations and estimation
					Step 17 Reason from known facts
				Multiplication and Division B	
				Step 1 Multiply up to a 4-digit number by a 1-digit number	Step 1 Add or multiply?
				Step 2 Multiply a 2-digit number by a 2-digit number (area model)	Step 2 Use ratio language
				Step 3 Multiply a 2-digit number by a 2-digit number	Step 3 Introduction to the ratio symbol
				Step 4 Multiply a 3-digit number by a 2-digit number	Step 4 Ratio and fractions
				Step 5 Multiply a 4-digit number by a 2-digit number	Step 5 Scale drawing
				Step 6 Solve problems with multiplication	Step 6 Use scale factors
				Step 7 Short division	Step 7 Similar shapes
				Step 8 Divide a 4-digit number by a 1-digit number	Step 8 Ratio problems
				9 Divide with remainders	Step 9 Proportion problems
				Step 10 Efficient division	Step 10 Recipes
				Step 11 Solve problems with multiplication and division	

		Number - Fractions			
Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Recognise a half of an object or a shape	Step 1 Introduction to parts and whole	Fractions A	rear 4	Fractions A	Fractions A
Step 2 Find a half of an object or a shape	Step 2 Equal and unequal parts	Step 1 Understand the denominators of unit fractions	Step 1 Understand the whole	Step 1 Find fractions equivalent to a unit fraction	Step 1 Equivalent fractions and simplifying
Step 3 Recognise a half of a quantity	Step 3 Recognise a half	Step 2 Compare and order unit fractions	Step 2 Count beyond 1	Step 2 Find fractions equivalent to a non-unit fraction	Step 2 Equivalent fractions on a number line
Step 4 Find a half of a quantity	Step 4 Find a half	Step 3 Understand the numerators of non-unit fractions	Step 3 Partition a mixed number	Step 3 Recognise equivalent fractions	Step 3 Compare and order (denominator
Step 5 Recognise a quarter of an object or a shape	Step 5 Recognise a quarter	Step 4 Understand the whole	Step 4 Number lines with mixed numbers	Step 4 Convert improper fractions to mixed numbers	Step 4 Compare and order (numerator)
Step 6 Find a quarter of an object or a shape	Step 6 Find a quarter	Step 5 Compare and order non-unit fractions	Step 5 Compare and order mixed numbers	Step 5 Convert mixed numbers to improper fractions	Step 5 Add and subtract simple fractions
Step 7 Recognise a quarter of a quantity	Step 7 Recognise a third	Step 6 Fractions and scales	Step 6 Understand improper fractions	Step 6 Compare fractions less than 1	Step 6 Add and subtract any two fractions
Step 8 Find a quarter of a quantity	Step 8 Find a third	Step 7 Fractions on a number line	Step 7 Convert mixed numbers to improper fractions	Step 7 Order fractions less than 1	Step 7 Add mixed numbers
	Step 9 Find the whole	Step 8 Count in fractions on a number line	Step 8 Convert improper fractions to mixed numbers	Step 8 Compare and order fractions greater than 1	Step 8 Subtract mixed numbers
	Step 10 Unit fractions	Step 9 Equivalent fractions on a number line	Step 9 Equivalent fractions on a number line	Step 9 Add and subtract fractions with the same denominator	Step 9 Multi-step problem
	Step 11 Non-unit fractions	Step 10 Equivalent fractions as bar models	Step 10 Equivalent fraction families	Step 10 Add fractions within 1	Fractions B
	Step 12 Recognise the equivalence of a half and two-quarters	Fraction B	Step 11 Add two or more fractions	Step 11 Add fractions with total greater than 1	Step 1 Multiply fractions by integers
	Step 13 Recognise three-quarters	Add fractions	Step 12 Add fractions and mixed numbers	Step 12 Add to a mixed number	Step 2 Multiply fractions
	Step 14 Find three-quarters	Step 2 Subtract fractions	Step 13 Subtract two fractions	Step 13 Add two mixed numbers	Step 3 Divide a fraction by an integer
	Step 15 Count in fractions up to a whole	Step 3 Partition the whole	Step 14 Subtract from whole amounts	Step 14 Subtract fractions	Step 4 Divide any fraction by an integer
		Step 4 Unit fractions of a set of objects	Step 15 Subtract from mixed numbers	Step 15 Subtract from a mixed number	Step 5 Mixed questions with fractions
				Step 16 Subtract from a mixed number — breaking the whole	Step 6 Fraction of an amount

		ı		
			Step 17 Subtract two mixed	
			number	
			Fractions B	
			Step 1 Multiply a unit fraction	
			by an integer	
			Step 2 Multiply a non-unit	
			fraction by an integer	
			Step 3 Multiply a mixed number	
			by an integer	
			Step 4 Calculate a fraction of a	
			quantity	
			Step 5 Fraction of an amount	
			Step 6 Find the whole	
			Step 7 Use fractions as	
			operators	
	Number Decimals and Percenta			
		Year 4	Year 5	Year 6
		Step 1 Tenths as	Step 1 Decimals up to 2 decimal	Step 1 Place value
		fractions	places	within 1
		Step 2 Tenths as	Step 2 Equivalent fractions and	Step 2 Place value —
		decimals	decimals (tenths)	integers and decimals
		Step 3 Tenths on a	Step 3 Equivalent fractions and	Step 3 Round decimals
		place value chart	decimals (hundredths)	
		Step 4 Tenths on a	Step 4 Equivalent fractions and	Step 4 Add and
		number line	decimals	subtract decimals
		Step 5 Divide a 1-digit	Step 5 Thousandths as fractions	Step 5 Multiply by 10,
		number by 10		100 and 1,000
		Step 6 Divide a 2-digit	Step 6 Thousandths as decimals	Step 6 Divide by 10, 100
		number by 10		and 1,000
		Step 7 Hundredths as	Step 7 Thousandths on a place	Step 7 Multiply
		fractions	value chart	decimals by integers
		Step 8 Hundredths as	Step 8 Order and compare	Step 8 Divide decimals
		decimals	decimals (same number of	by integers
			decimal places)	
		Step 9 Hundredths on a	Step 9 Order and compare any	Step 9 Multiply and
		place value chart	decimals with up to 3 decimal	divide decimals in
			places	context
		Step 10 Divide a 1- or 2-	Step 10 Round to the nearest	
		digit number by 100	whole number	
			Step 11 Round to 1 decimal	Step 1 Decimal and
			Step II Rooma to I decimal	Step 1 Decimal and
			place	fraction equivalents
			place Step 12 Understand	fraction equivalents
			place	fraction equivalents Step 2 Fractions as

		Step 14 Percentages as	
		decimals	
		Step 15 Equivalent fractions,	
		decimals and percentages	
		Use known facts to add and	
		subtract decimals within 1 1	
		Step 2 Complements to 1	
		Step 3 Add and subtract	
		decimals across	
		Step 4 Add decimals with the	
		same number of decimal places	
		Step 5 Subtract decimals with	
		the same number of decimal	
		places	
		Step 6 Add decimals with	
		different numbers of decimal	
		places	
		Step 7 Subtract decimals with	
		different numbers of decimal	
		places	
		Step 8 Efficient strategies for	
		adding and subtracting	
		decimals	
		Step 9 Decimal sequences	
		Step 10 Multiply by 10, 100 and	
		1,000	
		Step 11 Divide by 10, 100 and	
		1,000	
		Step 12 Multiply and divide	
		decimals – missing values	
	Ratio		
			Step 1 Add or multiply?
			Step 2 Use ratio
			language
			Step 3 Introduction to
			the ratio symbol
			Step 4 Ratio and
			fractions
			Step 5 Scale drawing
			Step 6 Use scale factors
			Step 7 Similar shapes
			Step 8 Ratio problems
			Step 9 Proportion
			problems
			Step 10 Recipes

		Number - Negative Number	'S		
				Year 5	
				Understand negative numbers	
				Step 2 Count through zero in 1s	
				Step 3 Count through zero in	
				multiples	
				Step 4 Compare and order	
				negative numbers	
				Step 5 Find the difference	
		Measurement - Time			
Year 1	Year 2	Year 3	Year 4		
Step 1 Before and after	Step 1 O'clock and half past	Step 1 Roman numerals to 12	Step 1 Years, months,		
			weeks and days		
Step 2 Days of the week	Step 2 Quarter past and quarter	Step 2 Tell the time to 5 minutes	Step 2 Hours, minutes		
	to		and seconds		
Step 3 Months of the year	Step 3 Tell the time past the hour	Step 3 Tell the time to the minute	Step 3 Convert		
			between analogue and		
Character and	Character than become	Charac Bandaine and dinital alast.	digital times		
Step 4 Hours, minutes and	Step 4 Tell the time to the hour	Step 4 Read time on a digital clock	Step 4 Convert to the		
seconds	Step 5 Tell the time to 5 minutes	Stan allegam and nm	24-hour clock Step 5 Convert from		
Step 5 Tell the time to the hour	Step 5 fell the time to 5 minutes	Step 5 Use am and pm	the 24-hour clock		
Step 6 Tell the time to the half	Step 6 Minutes in an hour	Step 6 Years, months and days	the 24-noor clock		
hour	Step o Millotes III all 11001	Step o rears, months and days			
11001	Step 7 Hours in a day	Step 7 Days and hours			
	3tep / 110013 iii d dd /	Step 8 Hours and minutes – use start			
		and end times			
		Measurement -Mass and Volu	me		
Year 1	Year 2	Year 3		Year 5	Year 6
Step 1 Heavier and lighter	Step 1 Compare mass	Step 1 Use scales		Step 1 Cubic centimetres	Step 7 Volume –
		·		•	counting cubes
Step 2 Measure mass	Step 2 Measure in grams	Step 2 Measure mass in grams		Step 2 Compare volume	Step 8 Volume of a
					cuboid
Step 3 Compare mass	Step 3 Measure in kilograms	Step 3 Measure mass in kilograms and		Step 3 Estimate volume	
		grams			
Step 4 Full and empty	Step 4 Four operations with mass	Step 4 Equivalent masses (kilograms		Step 4 Estimate capacity	
		and grams)			
	Step 5 Compare volume and	Step 5 Compare mass			
Step 5 Compare volume	capacity				
Step 6 Measure capacity	Step 6 Measure in millilitres	Step 6 Add and subtract mass			
Step 7 Compare capacity	Step 7 Measure in litres	Step 7 Measure capacity and volume in millilitres			
	Step 8 Four operations with	Step 8 Measure capacity and volume in			
	volume and capacity	litres and millilitres			
	Step 9 Temperature	Step 9 Equivalent capacities and			
		volumes (litres and millilitres)			

		Step 10 Compare capacity and volume			
		Step 11 Add and subtract capacity and			
		volume			
		Voidine			
		Measurement - Length and height, Perin	neter and Area		
Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Step 2 Measure length using	Step 2 Measure in metres	Step 1 Measure in metres and	Step 1 Measure in	Step 1 Perimeter of rectangle	Step 1 Shapes – same
objects	Step 2 measure mineties	centimetres	kilometres and metres	Stop 1 · chimieter of rectangle	area
Step 3 Measure length in	Step 1 Measure in centimetres	Step 2 Measure in millimetres	Step 2 Equivalent	Step 2 Perimeter of rectilinear	Step 2 Area and
centimetres			lengths (kilometres and	shapes	perimeter
			metres)		
Step 1 Compare lengths and	Step 3 Compare lengths and	Step 3 Measure in centimetres and	Step 3 Perimeter on a	Step 3 Perimeter of polygons	Step 3 Area of a triangle
heights	heights	millimetres	grid		– counting squares
Step 4 Add and subtract length	Step 4 Order lengths and heights	Step 4 Metres, centimetres and	Step 4 Perimeter of a	Step 4 Area of rectangles	Step 4 Area of a right-
and height		millimetres	rectangle		angled triangle
3	Step 5 Four operations with	Step 5 Equivalent lengths (metres and	Step 5 Perimeter of	Step 5 Area of compound	Step 5 Area of any
	lengths and heights	centimetres)	rectilinear shapes	shapes	triangle
		Step 7 Compare lengths	Step 6 Find missing	Step 6 Estimate area	Step 6 Area of a
			lengths in rectilinear		parallelogram
			shapes		
		Step 8 Add lengths	Step 7 Calculate		
			perimeter of rectilinear		
			shapes		
		Step 9 Subtract lengths	Step 8 Perimeter of		
			regular polygons		
		Step 11 Measure perimeter			
		Step 12 Calculate perimeter			
		Measurement - Money			
Year 1	Year 2	Year 3	Year 4		
Step 1 Unitising	Step 1 Count money — pence	Pounds and pence	Write money using		
			decimals		
Step 2 Recognise coins	Step 2 Count money — pounds	Step 2 Convert pounds and pence	Step 2 Convert		
	(notes and coins)		between pounds and		
			pence		
Step 3 Recognise notes	Step 3 Count money – pounds	Step 3 Add money	Step 3 Compare		
	and pence		amounts of money		
Step 4 Count in coins	Step 4 Choose notes and coins	Step 4 Subtract money	Step 4 Estimate with		
			money		
	Step 5 Make the same amount	Step 5 Find change	Step 5 Calculate with		
			money		
	Step 6 Compare amounts of		Step 6 Solve problems		
	money		with money		
	Step 7 Calculate with money				
	Step 8 Make a pound				
<u></u>		Geometry - Statistics			
Year 1	Year 2	Year 3	Year 4	Year 5	Year 6

	Step 1 Make tally charts	Step 1 Interpret pictograms	Step 1 Interpret charts	Step 1 Draw line graphs	Step 1 Line graphs
	Step 2 Tables	Step 2 Draw pictograms	Step 2 Comparison, sum and difference	Step 2 Read and interpret line graphs	Step 2 Dual bar charts
	Step 3 Block diagrams	Step 3 Interpret bar charts	Step 3 Interpret line graphs	Step 3 Read and interpret tables	Step 3 Read and interpret pie charts
	Step 4 Draw pictograms (1—1)	Step 4 Draw bar charts	Step 4 Draw line graphs	Step 4 Two-way tables	Step 4 Pie charts with percentages
	Step 5 Interpret pictograms (1—1)	Step 5 Collect and represent data		Step 5 Read and interpret timetables	Step 5 Draw pie charts
	Step 6 Draw pictograms (2, 5 and 10)	Step 6 Two-way tables			Step 6 The mean
	Step 7 Interpret pictograms (2, 5 and 10)				
		Geometry - Position and Dir	ection		
Year 1	Year 2		Year 4	Year 5	Year 6
Step 1 Describe turns	Step 1 Language of position		Step 1 Describe position using coordinates	Step 1 Read and plot coordinates	The first quadrant
Step 2 Describe position – left and right	Step 2 Describe movement		Step 2 Plot coordinates	Step 2 Problem solving with coordinates	Step 2 Read and plot points in four quadrants
Step 3 Describe position – forwards and backwards	Step 3 Describe turns		Step 3 Draw 2-D shapes on a grid	Step 3 Translation	Step 3 Solve problems with coordinates
Step 4 Describe position – above and below	Step 4 Describe movement and turns		Step 4 Translate on a grid	Step 4 Translation with coordinates	Step 4 Translations
Step 5 Ordinal numbers	Step 5 Shape patterns with turns		Step 5 Describe translation on a grid	Step 5 Lines of symmetry	Step 5 Reflections
					Step 6 Reflection in horizontal and vertical lines
		Geometry - Shape			
Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Step 1 Recognise a half of an object or a shape	Step 1 Introduction to parts and whole	Step 1 Turns and angles	Step 1 Understand angles as turns	Understand and use degrees	Step 1 Measure and classify angles
Step 2 Find a half of an object or a shape	Step 2 Equal and unequal parts	Step 2 Right angles	Step 2 Identify angles	Step 2 Classify angles	Step 2 Calculate angles
Step 3 Recognise a half of a quantity	Step 3 Recognise a half	Step 3 Compare angles	Step 3 Compare and order angles	Step 3 Estimate angles	Step 3 Vertically opposite angles
Step 4 Find a half of a quantity	Step 4 Find a half	Step 4 Measure and draw accurately	Step 4 Triangles	Step 4 Measure angles up to 180°	Step 4 Angles in a triangle
Step 5 Recognise a quarter of an object or a shape	Step 5 Recognise a quarter	Step 5 Horizontal and vertical	Step 5 Quadrilaterals	Step 5 Draw lines and angles accurately	Step 5 Angles in a triangle – special cases
Step 6 Find a quarter of an object or a shape	Step 6 Find a quarter	Step 6 Parallel and perpendicular	Step 6 Polygons	Step 6 Calculate angles around a point	Step 6 Angles in a triangle – missing angles

Step 7 Recognise a quarter of a quantity	Step 7 Recognise a third	Step 7 Recognise and describe 2-D shapes	Step 7 Lines of symmetry	Step 7 Calculate angles on a straight line	Step 7 Angles in a quadrilateral
Step 8 Find a quarter of a quantity	Step 8 Find a third	Step 8 Draw polygons	Step 8 Complete a symmetric figure	Step 8 Lengths and angles in shapes	Step 8 Angles in polygons
	Step 9 Find the whole	Step 9 Recognise and describe 3-D shapes		Step 9 Regular and irregular polygons	Step 9 Circles
	Step 10 Unit fractions	Step 10 Make 3-D shapes		Step 10 3-D shapes	Step 10 Draw shapes accurately
	Step 11 Non-unit fractions				Step 11 Nets of 3-D shapes
	Step 12 Recognise the equivalence of a half and two-quarters				
	Step 13 Recognise three-quarters				
	Step 14 Find three-quarters				
	Step 15 Count in fractions up to a whole				