



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements September 2022 – July 2023

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Continuation of high quality sporting partnership to West Lancashire Sports Partnership.	All children across school receive regular, high quality sports coaching.	Continue with this partnership in future years.
Mini Wheelers sessions bolt on – is designed for Reception and Year 1 children. It aims to develop physical skills of static and dynamic balance.	Balance bikes provided children to build upon their motor skills including, balance, controlling speed, coordination and how to safely use bikes. (turning corners, stopping.) The sessions also developed their perceptions and 3-dimensional awareness, as they learn to deal with minor obstacles.	Continue to build on the children's skills in future years.
All children in KS2 to access swimming. Swimming Top up was available for those who were not on track to achieve.	Top up swimming sessions for those children who were in danger of not achieving National Curriculum expectations in PE.	

Forest School	At Forest school children developed their physical motor skills, self-confidence and an emotional awareness in the natural world. They also developed team working skills and learnt to become more independent.	
Bikeability for Year 6 children	All children in Year 6 to gain accreditation. Children to have a greater understanding of safer cycling.	

Key priorities and Planning – September 2024 – July 2025

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Purchase further good quality resources/ equipment for the children to access at break and lunchtimes times.	Lunchtime supervisors / teaching staff. Introduce Playground Leaders– as they will take part. Children will have training provided by WLSP to assist them in their Leadership roles.	Key indicator 1 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that primary school pupils engage in at least 30 minutes of physical activity per day in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	See West Lancashire Sport Partnership School Sport Offer.

To ensure children have high quality PE.	Pupils – developing their skills.	Key Indicator 2: The profile of PE and sport is raised across the school as a tool for whole school improvement.	Pupils will develop their skills. Staff will have high quality CPD and involvement with the coaches.	See West Lancashire Sport Partnership School Sport Offer.
For teachers to use 'Succeedin'to plan lessons so that they are consistent with WLSP sport coach sessions.	Teaching Staff	Key Indicator 3: Increases confidence, knowledge and skills of all staff in teaching PE and sport. Key Indicator 3: Increases confidence, knowledge and skills of all staff in teaching PE and sport.	Staff will have increased confidence in teaching PE and sport development.	See West Lancashire Sport Partnership School Sport Offer.
Develop the role of Playground Leaders.	Year 6 pupils. EYFS/KS1 pupils.	Key indicator 1 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that primary school pupils engage in at least 30 minutes of physical activity per day in school.	Year 6 pupils to be playground leaders for EYFS/KS1 running different activities/games. It will develop their confidence.	See West Lancashire Sport Partnership School Sport Offer.
To develop the Sports' Leaders roles.	PE Subject Leader. Year 5/6 pupils.	Key Indicator 2: The profile of PE and sport is raised across the school as a tool for whole	Year 5/6 pupils will be identified to attend the Sports' Council. They	See West Lancashire Sport Partnership School Sport Offer.

To keep competitive sport at the heart of the school and provide more pupils with the opportunity to compete and achieve their personal best.	PE Subject Leader Teaching Staff. Pupils.	school improvement.	will be able to support organising and running of key sporting events throughout the year. Feedback to Governors.	
Application of school Silver award	PE Lead to monitor and track sport across the school through data collection and questionnaires. Ensure all children are active and participating in sport to meet the silver criteria and apply for the award. Teaching Staff Pupils	Key Indicator 5: Increased participation in competitive sport.	All children will be given opportunities to engage in inter school sport and to represent the school in competitive sport.	See West Lancashire Sport Partnership School Sport Offer.
Character Development	PE Lead	Key Indicator 2: The profile of PE and Sport being raised in school as a tool for whole school improvement.	School have achieved the silver award in sport to reflect the active nature of our children and engagement in P.E and sport.	P.E Lead will develop further surveys across the school. Silver award achieved.
Character Development		Key Indicator 2: The profile of PE and Sport being raised in	Year 5 and 6 residential opportunities are	Teaching staff to plan and participate in residential

through Outdoor and Adventurous activity.	Teaching Staff Pupils	school as a tool for whole school improvement. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	available. Year 5 Camp out and Year 6 residential to Waddecar Scout Camp. Supported by OAA activities in Key stage 2 by WLSP	opportunities supporting OAA.
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Key achievements - September 2023 to July 2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
At the Swimming Gala the team earned a number of gold, silver and bronze medals, and were awarded second place overall.	Children engaged in inter school sport and high number representing school in competitive sport.	Successful representation from as many children across the school – boys and girls but more importantly is the way in which each and every child conducts themselves at every event and competition. The children's behavior is exemplary and their positive attitude towards other schools and how they support each other is a credit.
While at the Cross Country event, we placed second in both the Girls' Year 3 & 4 and Boys' Year 5 & 6 races. The children earning silver medals.	Boys and girls involved competitively together. Successful Key Stage 2 participation from Years 3 to Year 6. Successful school teams competing out of school.	
Participation in Key Stage 1 Euro football afternoon organized by WLSP.	A selection of children from Year 1 and 2, both boys and girls, attended the event and took an active part in the planned activities. Positive promotion of football.	Positive participation by both boys and girls.
Intra –school activities completed throughout this year include: Running Club half marathon challenge was completed by 25 Junior children during the month of June.	Junior children, both boys and girls, participated in this challenge. Engaging in running club with enthusiasm. Resilience to complete	Positive participation by both boys and girls. The children enjoyed the challenge and discussed the benefits of a healthy lifestyle and the effect that sport has on

Pace to Paris – The school community took part in the community connectors Pace to Paris event in July. The running club and a cross section of the school community took part in walking, or running, miles to complete the challenge.	the challenge. Promotion of the daily mile. The children enjoyed the challenge and showed resilience, participation supported the healthy living vision.	their physical and mental health. Positive participation by both boys and girls. The children enjoyed the challenge and discussed the benefits of a healthy lifestyle and the effect that sport has on their physical and mental health.
We have achieved the Silver level for the 'Games Mark'.	Reflects the different range of sports undertaken in school.	The Silver award achieved reflected high percentage of children participating in competitive sport across school. Will strive to work towards achieving the Gold level, next year.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	75% Data from 2022-2023, swimming not accessed in school this academic year.	3 children – 25% 3/12 children – 2 children were more confident swimmers, however, did not meet the distance of at least 25 metres.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	75% Data from 2022-2023, swimming not accessed in school this academic year.	3 children – 25% 3/12 children – 2 children were more confident swimmers, however, did not meet the distance of at least 25 metres.

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	91% Data from 2022-2023, swimming not accessed in school this academic year.	1 children – improved but was not able to swim independently.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	Planned interventions for Year 5 who do not met the expectations in the next academic year. These are planned for Summer Term 2 – 2025.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	Teachers observe the swimming teachers during the swimming lessons and follow their instructions and professional development.

Signed off by:

Head Teacher:	<i>Mrs Joanne Preston</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mrs Dawn McGrath</i>
Governor:	<i>Mr Andy Doyle</i>
Date: July 2024	