

St Mary's Catholic Primary School

Living and Learning Together – Shining in our Faith



PSHE Intent Document

Intent

At St Mary's Catholic Primary School, we believe that through our PSHE and RSHE curriculum we are providing our children with the necessary tools to become active, healthy, independent and responsible decision-making members of a modern society. We want all of our children to have high aspirations, a belief in themselves, belief in others, tolerance and emotional resilience to support their journey beyond life at St Mary's. We want our pupils to:

- To develop a confidence in sharing their own thoughts and opinions with others
- To develop skills and attributes to keep themselves healthy and safe
- To develop an attitude of a responsible global citizen
- To show tolerance of others
- To build positive, respectful relationships – themselves and others

Implementation

PSHE is at the heart of all we do, as research shows the positive impact of an effective PSHE curriculum on pupil attainment and positive outcomes for learners. Our PSHE curriculum is entwined into our whole school ethos and it is a curriculum that will always be developing and will never be static to ensure that we are providing the most relevant curriculum for our children that reflects the society they live within.

As a school, we will use the statutory content within the National Curriculum and from other statutory guidance on: drug education, financial education, and the importance of physical activity and diet for a healthy lifestyle. We use the PSHE Association to develop a thematic approach to teaching and we encourage our pupils to play an active and positive role in contributing to the life of the school and its wider community. Through doing this, we help develop children's independence, responsibility and help create a strong sense of self-worth and belonging.

Community lies at the heart of our PSHE curriculum and we ensure that our children have the opportunity to develop taught skills in real life contexts both within and beyond our school community. Children have the opportunity to take part in charity work—local food banks as well as national charities and creating links with nursing local homes.

Impact

The school sets the same high expectations of the quality of pupils' work in PSHE as for other areas of the curriculum. A strong curriculum will build on knowledge pupils have previously acquired, including from other subjects, with regular feedback on their progress.

Lessons are planned to ensure pupils of differing abilities, including the most able, are suitably challenged. Teaching is assessed, identifying where pupils need extra support or intervention.

Children's knowledge and understanding is assessed through formative assessment methods such as written assignments, discussion groups and quizzes, in order to monitor progress.

For any additional information regarding the PSHE curriculum please contact Mrs Preston (Subject Lead) or Mr Mawtus (Subject Governor).