

Year 1 and 2 Class Newsletter 17th January 2025

Continued success in Year 1 and 2 this week, well done for working so hard!

We have enjoyed the book *Stuck* by Oliver Jeffers, the children laughed at the ridiculous things that Floyd threw into the tree. We are going to write our own fantastic stories next week. In our everyday reading we have been reading more stories by Oliver Jeffers including – *Lost and Found*, *How to catch a star* and *The way back home*.

Our Design Technology topic has continued this week, when we tasted and examined a variety of different fruit and vegetables. The children had an interesting afternoon discussing fruits and vegetables, thinking about how they taste, what they look like and what they feel like. Last Friday, we started our yoga classes. The children enjoyed learning new Yoga poses and meeting our Yoga bears.



Class Information

Spellings The children have been given their spellings for this half term, these are also on the website. Please continue to support your child to find the spelling patterns and learn their spellings carefully.

Water bottles We encourage the children to bring a water bottle into school every day. Please make sure this is well labelled with your child's name.

PE Days this half term PE will be on FRIDAYS this term.

Reading Please continue to read regularly at home with the children. We are lucky to have some fantastic volunteers who come into school each week. During guided reading each week, I hear all the children read and we discuss the texts. Please remind the children that they should put their reading folders in the yellow box in class if they need changing.

Help and support for reading.

This half term we are concentrating on Identifying and explaining key aspects of fiction and non-fiction texts, such as characters, events, titles and information.

Here are some questions that you could use when reading with the children:

- Where/when does the story take place?
- Who is the main character in the story?
- What did s/he/it look like?
- Who was s/he/it?
- Where did s/he/it live?
- Who are the characters in the book?
- Where in the book would you find...?
- What do you think is happening here?
- What happened in the story?
- What might this mean?
- Which part of the story best describes the setting?
- What part of the story do you like best? Why?
- How do the title/contents page/chapter headings/glossary/index... help me find information in this book?
- Which part of the text should I use to find...?
- Why has the author organised the information like this?

"READING IS A PASSPORT
TO COUNTLESS ADVENTURES."
- MARY POPE OSBORNE



