Year 5 and 6 Cycle B Design Technology Spring (2) St Mary's Primary School Textiles

What I already know

To design purposeful, functional, appealing products for themselves and other users based on design criteria

To make and select from and use a range of tools and equipment to perform practical

To select from and use a wide range of materials and components, including textiles

To evaluate and explore a range of existing products

To evaluate their ideas and products against design criteria

What I will learn

To explore the purposes and uses of zipped bags

To research and to generate ideas that will inform my design of a zipped bag.

To design a zipped bag and explain its purpose

To explore ways in which fabrics are joined and decorated

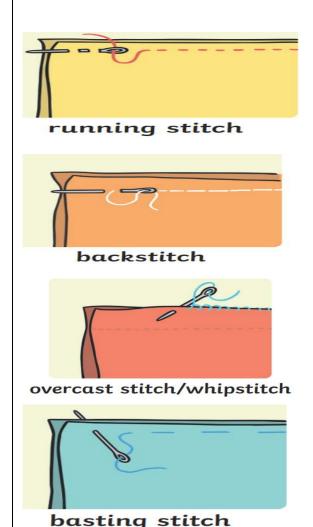
To mark and cut out fabric following a template/ design

To understand a range of sewing stitches and their purpose

To join fabric using hand sewing- to use a range of sewing techniques

To attach a zip using hand sewing

To make and then evaluate the design and purpose of the zipped



Vocabulary

<u>Cotton-</u> Cotton is a fibre, or hairlike material, that people use to make cloth and other goods.

<u>Stitch-</u>a piece of thread that is passed through a piece of material with a needle.

Zip a device used to open and close parts of clothes and bags

<u>Design brief</u>-a document that outlines the core details and expectations of a design project for a brand.

<u>Evaluation-t</u>he process of judging or calculating the quality, importance, amount, or value of something

Modify-to make changes in

<u>Template</u> - a form, mold or pattern used as a quide to make something.

Design, Make, Evaluate Technical knowledge







