

# St Mary's Catholic Primary School

*Living and Learning Together – Shining in our Faith*



## History Intent Document

### Intent

At St Mary's Catholic Primary School, we are **HISTORIANS!** We want our children to be passionate about History and to learn about and from the past. We want them to have no limits to what their ambitions are and grow up wanting to be archivists, museum curators, archaeologists or research analysts. We recognise the key role that History plays in equipping our children with skills that they can use for life, allowing them to understand change and developments over time. We aim to inspire the children's curiosity to know more about the past, encourage them to ask questions and enable them to have a better understanding of the society in which they live and that of the wider world.

Our curriculum document enables children to develop their interest, knowledge and understanding of History through the reoccurring concepts of:

- Monarchy / Leadership
- Faith
- Invasion / Migration
- Exploration

The disciplinary knowledge is developed from EYFS through to Year Six, through the age-related skills of **chronology, interpretation, enquiry, using sources, communication** whilst developing an understanding of the disciplinary knowledge **cause, consequence, change and continuity, similarities and differences and historical significance**.

The children will develop their Historical skills, by using a wide range of primary and secondary sources of evidence, artefacts, interactive resources, educational visits and timelines to answer and develop questions about the past; place the events within a time frame and communicate their findings.

### Implementation

Each unit is built around a selected **concept** and a **question** both of which are interlinked. Throughout each unit, the children will develop their age-related skills in chronology, interpretation, enquiry and using sources. The unit will conclude with the communication of the children's findings in relation to the question. This may be in the form of the written word, a debate or artwork. This will allow all our children to develop their historical skills and knowledge to a greater depth.

We teach our children in mixed aged classes; therefore, substantive knowledge will be taught over a two year cycle (A & B) in Classes 1 and 2 and a three year cycle (A, B & C) in Class 3. The disciplinary knowledge is age-related, so that all children can develop their Historical skills in a linear progression.

### Impact

Our History curriculum offers high-quality and well-planned lessons, which encourage progression. Key vocabulary is embedded in each lesson. Continuity and progression in the curriculum are built around substantive and disciplinary knowledge.

In order to ensure our aims have been met, we scrutinise learning through:

- Assessing children's understanding of the topic including linked vocabulary before and after the unit is taught.
- Talking to children during the lesson to ensure they have understood the learning objective – Assessment for Learning.

- Mark completed work – Assessment for learning

The above enables the teacher to make an informed judgement on the children's understanding and record their Historical understanding.

For any additional information regarding the History curriculum please contact Mrs. Priestner (Subject Lead) or Mrs Smallwood (Subject Governor).