



St Mary's Catholic Primary School
Living and Learning Together – Shining in our Faith

Whole School Curriculum Map Cycle A

| | Autumn Term 1 7.5 weeks | | Autumn Term 2 7 weeks | |
|--|---|-----------------------------|--|-----------------------------------|
| Theme | All About Me (5.5 weeks) | Autumn (2 weeks) | Colour and Light (5 weeks) | Celebrations (2 weeks) |
| Y4/ 5/ 6 RE | Creation & Covenant (Year 4) | | Prophecy & Promise (Year 4) | |
| | | | | |
| Y4/ 5/ 6 English genres & texts | The Lion, the Witch and the Wardrobe Narrative - based on a model text with innovated plot structure Non-Chronological report - based upon mythical creatures in literature Narrative - based on a model text with innovated plot structure | | Food Glorious Food! Stories with historical settings (Christmas Carol) Film and play scripts Classic narrative poetry | |
| | | | | |
| Y4/ 5/ 6 Maths | Y4 – Place value/ Addition & Subtraction Y5 - Place value/ Addition & Subtraction/ Multiplication & Division Y6 - Place value/ Four operations | | Y4 – Multiplication & Division/ Area Y5 – Multiplication & Division/ Area & Perimeter Y6 – Algebra/ Ratio/ Area & Perimeter | |
| | | | | |
| Y3/ 4 Science | Living things & their habitats Groupings Classification keys Dangers to habitats | | Electricity Circuits Uses of switches Conduction/ insulation | |
| Y5/ 6 | Living things & their habitats | | Living things & their habitats | |

| | | |
|--------------------------------------|--|--|
| Science | Lifecycles/ reproduction | Classification |
| Y4/ 5/ 6 History | A non-European society that provides contrasts with British history What do we know about the Mayans? | |
| Y4/ 5/ 6 Geography | | Geography skills & fieldwork What is it like to live near Liverpool? |
| Y4/ 5/ 6 Music | | Rap Stop! |
| Y4/ 5/ 6 Computing | Coding Online Safety | Online Safety Spreadsheets |
| Y4/ 5/ 6 Art & Design | To improve their mastery of art and design techniques: Pattern Artists: Gustav Klimt | |
| Y4/ 5/ 6 Design Tech | | Technical knowledge: apply their understanding of how to strengthen, stiffen and reinforce more complex structures Structures Building bridges |
| Y4/ 5/ 6 PE | Athletics | Gymnastics |
| Y3/4 PSHE | Relationships – | Relationships – |

| | | |
|-----------------------------|--|--|
| | Families and friendships, Safe relationship, Respecting ourselves and others | Families and friendships, Safe relationship, Respecting ourselves and others |
| Y5/6 PSHE | Relationships – Families and friendships, Safe relationship, Respecting ourselves and others | Relationships – Families and friendships, Safe relationship, Respecting ourselves and others |
| | | |
| Y4/ 5/ 6 Spanish | The People Around Me | The People Around Me |
| | | |

| | | Spring Term 1 6 weeks | | Spring Term 2 5 weeks | |
|--|--|---|--|---|--|
| Theme | | Winter/ Arctic (3 weeks) | | People who help us (3 weeks) | |
| Y4/ 5/ 6 RE | | Galilee to Jerusalem (Year 4) | | Desert to Garden (Year 4) | |
| Y4/ 5/ 6 English genres & texts | | Earthlings Science fiction stories Information booklets Poems with a structure | | Inventors & Inventions Novel as a theme Magazine: information text hybrid | |
| Y4/ 5/ 6 Maths | | Y4 – Fractions/ Length & Perimeter Y5 – Fractions Y6 – Fractions/ Decimals | | Y4 – Decimals/ Shape Y5 – Decimals & Percentages/ Shape Y6 – Fractions/ Decimals/ Percentages/ Shape | |
| Y3/ 4 Science | | States of matter Solids/ liquids/ gases Changes by heating/ cooling | | States of matter Water cycle – evaporation/ condensation | |
| Y5/ 6 Science | | Evolution & Inheritance Adaptation | | Electricity Circuits/ symbols/ changes & why they occur | |
| Y4/ 5/ 6 History | | Britain’s settlement by Anglo-Saxons and Scots Why did the Anglo Saxons settle in Britain? | | | |
| Y4/ 5/ 6 Geography | | | | Human & Physical geography What is life like in the Alps? | |

| | | |
|--------------------------|---|---|
| Y4/ 5/ 6 Music | | Classic Rock Livin' on a prayer |
| | | |
| Y4/ 5/ 6 Computing | Databases Game Creator | Game Creator 3D modelling |
| | | |
| Y4/ 5/ 6 Art & Design | To improve their mastery of art and design techniques: Collage Artists : Kara Walker/ Robert Rauschenberg | |
| | | |
| Y4/ 5/ 6 Design Tech | | Make: select from and use a wider range of materials and components, including, textiles Tote bags |
| | | |
| Y4/ 5/ 6 PE | Invasion Games | Health related fitness |
| | | |
| Y3/4 PSHE | Living in the wider world Belonging to a community/ Media literacy and digital resilience/ Money and work | Living in the wider world Belonging to a community/ Media literacy and digital resilience/ Money and work |
| Y5/6 PSHE | Living in the wider world Belonging to a community/ Media literacy and digital resilience/ Money and work | Living in the wider world Belonging to a community/ Media literacy and digital resilience/ Money and work |
| | | |
| Y4/ 5/ 6 Spanish | All About School | All About School |

| | Summer Term 1 6 week | | Summer Term 2 6.5 weeks | |
|--|--|---|---|--|
| Theme | Lifecycles (4 weeks) | All Around the World (4 weeks) | At the Beach (4 weeks) | |
| Y4/ 5/ 6 RE | To the Ends of the Earth (Year 4) | | Dialogue & Encounter (Year 4) | |
| Y4/ 5/ 6 English genres & texts | Amazon Adventure Stories from other cultures Debate | | The Lion and the Albert Classic narrative poetry Diaries Flashback stories Letters Persuasion - Adverts | |
| Y4/ 5/ 6 Maths | Y4 – Position & Direction/ Addition & Subtraction Y5 – Position & Direction/ Converting Y6 - Position & Direction/ Converting | | Y4 – Money/ Time Y5 – Decimals Y6 -Problem solving | |
| Y3/ 4 Science | Sound How sounds are made/ how they move/ changes in sounds | | Animals inc humans Nutrition Teeth & digestion | |
| Y5/ 6 Science | Changes of materials Filtering/ sieving/ evaporating | | Changes of materials Reversible/ irreversible changes | |
| Y4/ 5/ 6 History | A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 How has crime and punishment changed over time? | | | |
| Y4/ 5/ 6 | | | Human & physical geography | |

| | | |
|--------------------------------------|--|--|
| Geography | | Why do oceans matter? |
| | | |
| Y4/ 5/ 6 Music | | Inspirational Women Music and Me |
| | | |
| Y4/ 5/ 6 Computing | Concept Maps Word processing | Word processing |
| | | |
| Y4/ 5/ 6 Art & Design | Great artists, architects and designers in history: Artist Study Yayoi Kusama | |
| | | |
| Y4/ 5/ 6 Design Tech | | Technical knowledge: understand and use electrical systems in their products Design a game |
| | | |
| Y4/ 5/ 6 PE | Striking & Fielding | Dance |
| | | |
| Y3/4 PSHE | Health and Wellbeing Physical health and Mental wellbeing/ Growing and Changing/ Keeping safe | Health and Wellbeing Physical health and Mental wellbeing/ Growing and Changing/ Keeping safe |
| Y5/6 PSHE | Health and Wellbeing Physical health and Mental wellbeing/ Growing and Changing/ Keeping safe | Health and Wellbeing Physical health and Mental wellbeing/ Growing and Changing/ Keeping safe |
| | | |
| Y4/ 5/ 6 Spanish | Tell Me When | Tell Me When |

