

St Mary's Catholic Primary School

Living and Learning Together – Shining in our Faith



Behaviour Policy

(Reviewed and approved by FGB Committee - November 2024)

To be reviewed: November 2025)

Aims and Values

At St. Mary's we wish to provide opportunities for every child to develop spiritually socially and academically. In order to create a positive ethos in the school where learning can take place, we feel that relationships based on respect and fairness are important. We believe that good behaviour is essential to the quality of education we provide for the children. As a Catholic School we believe that we should value every individual child. This means that we try to encourage good behaviour at all times.

Through the behaviour policy we hope to achieve the following aims:

- Children will learn to care to one another and appreciate the value of friendship
- Give the children confidence in themselves and a pride in their achievements and their school
- Foster the acquisition of self-control, responsibility and accountability amongst pupils
- Create a learning environment which enables the children to make choices and to learn from the consequences
- Promote good behaviour which will allow the teacher to teach effectively and be more able to meet the needs of individual children
- To provide a safe, secure learning environment where the children can develop both socially and academically
- To promote equal opportunities for learning and personal development
- To provide an opportunity for team-work and collaboration between the pupils and thereby provide an appreciation of inter-dependency

Code of Conduct

At St. Mary's Catholic Primary School we have one basic code of conduct for everyone in the school based on the fact that we care. As a Catholic School we wish every child to feel that they are part of a caring community. The children and staff have agreed the following "Code of Conduct":

We care:

- About all the people in the St. Mary's Family
- About people's feelings
- About our work in class
- About our school and our world
- About keeping everyone safe

Behaviour Strategies

At St. Mary's we believe it is important to reward good behaviour whenever possible. We therefore use the following rewards to highlight good behaviour.

- Stickers, class points and individual class rewards
- Weekly Certificates
- Special awards at the end of each term for attainment, progress
- British Values award at the end of the year

Sanctions

We also believe that it is very important for children to understand that there may be consequences from their actions and that their actions will be dealt with in a fair and consistent manner by all members of staff. We have therefore drawn up the following list of behaviour problems which may be encountered:

Level 1	Level 2	Level 3
Teasing Pushing in Interrupting the teacher Attention seeking Spoiling other people's games Telling tales Eating in class Being noisy Name calling Running inside Spitting Hindering other children Cheekiness Play fighting Uncooperativeness	Hindering other children Arguing back Fighting/squabbles Refusal to follow instructions Swearing Intentionally hurting someone Lying Graffiti Low level bullying incidents	Fighting Refusal to follow instructions Repeatedly swearing Physical abuse of children Lying Vandalism Vicious kicking Racial abuse Biting Stealing Physical abuse of staff Extortion Running out of school bullying

After discussion these are the sanctions that the staff have agreed to use when addressing unacceptable behaviour.

Levels 1 and 2

At these levels unacceptable behaviour should generally be managed by the member of staff concerned. In the event of continued incidents by a pupil the member of staff may find it helpful to seek the advice of a senior member of staff or the Headteacher.

Possible sanctions at Level 1 and 2 are:

- Reminder of the Code of Conduct
- Change of seating within the classroom
- Completion of work during the breaktime
- Removal of privileges
- Removal to another classroom or area for a short period of time
- Time out on the playground for five minutes

At these levels any incidents of swearing or physical hurting of another child should be recorded on CPOMs and reported to parents.

Level 3

At this level the nature of the incident warrants the intervention of the Headteacher. Usually the following actions will be taken:

1. The Headteacher contacts the parents to inform them of the incident
2. The Headteacher arranges a formal meeting with the parents and the child to discuss the incident and decide on appropriate behaviour management strategies.
3. The Headteacher will consider a fixed term exclusion.

If it is felt that any isolated incident is sufficiently serious the Headteacher is entitled to make a fixed term exclusion for the first offence. The Governors will be informed of any fixed term exclusions and if appropriate a permanent exclusion may result.

At Level 3 all incidents are recorded on CPOMs and suitable sanctions will be made.

Incident Log

If any incident is deemed to be sufficiently serious or it is a re-occurring problem it will be recorded on CPOMs by a member of staff. Each incident recorded in the log should contain the following information:

- Details of when and where the incident took place
- The circumstances and the significant factors which led to the incident
- Details of any intervention by a member of staff
- The names of pupils and staff involved
- The names of witnesses
- A description of any injuries sustained by pupils or staff
- A description of action taken after the incident
- Date and name of the person completing CPOMs entry

Parental Involvement

At St. Mary's we pride ourselves on the quality relationships we have with the parents. We believe that parents can provide invaluable help by supporting us in our aims and by being involved in the necessary strategies should their child's behaviour ever become cause for concern. We aim to involve parents as early as possible and establish open channels of communication to avoid more serious problems in the future. We welcome early contact from parents who may have a concern for their child's behaviour or fear that their child is being upset by others in the school.

Acceptable standards of behaviour

In the School Buildings

The way children behave around the school is the responsibility of the whole school community. We aim for movement around the school to go smoothly with a minimum of disruption.

There are times in the day when it is essential that the children are well organised eg. entering and leaving the assembly hall, lining up for dinner etc. Staff are encouraged to remember that the cloakrooms are very small and children should be encouraged not to overcrowd these areas.

Children are not allowed to enter the school building prior to the first bell of the day unless it is raining and staff will be on hand to supervise. Coats and bags are to be placed in the cloakroom when the children enter the school.

During breaktime and lunch times the children should use the toilet before they exit the building. Whenever possible children should not come back into the building to use the toilets as they will be unsupervised.

On the Playground

In the playground the children are encouraged to play sensibly and co-operate with others. Any games or activities which are deemed to be unsafe will be stopped immediately to avoid incidents or incidents occurring.

Pupil involvement in the Behaviour Policy

We believe that a Behaviour Policy will only be effective if the children are fully aware of the "Code of Conduct" and the standards of behaviour that are expected of them. As a Catholic school we encourage the children to take responsibility for their actions and apologise if they have done something wrong. We also encourage children to accept an apology when offered.

Special Educational Needs

We acknowledge that there are some children who have behaviour problems that are part of their special educational needs. When this is the case we aim to develop specific behaviour strategies for the individual child and we ask the parents to support us as fully as possible. Close contact is maintained with the parents concerned in order to form an effective working partnership. If required, external advice will be sought from the Local Authority.

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