



# St Mary's Catholic Primary School

## PE and sport Premium

Monitoring and Tracking form  
*2025/2026.*



## Commissioned by



Department  
for Education

## Created by



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# PE and Sport Premium Monitoring and Tracking Form



- It is intended that this template should be used as preparation for the completion of the statutory DfE PE and sport premium digital expenditure reporting return. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- The template is a working document that you can amend and update during the year.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of you PE and sport premium funding in 2024/25.
- You should use your evaluation of last year's funding to help you decide what to do this academic year, how you will do it, and what impact you expect it to have.
- All spending of the funding must conform with the terms outlined in the conditions of grant.
- The summative digital expenditure reporting from June 2026 will continue to include swimming and water safety information. PE and Sport Premium funding can be used to provide top-up lessons, where necessary, to ensure pupils meet national curriculum swimming requirements.
- To ensure funding is used effectively and based on your school's needs; guidance and examples of best practice across schools can be found here.
- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

## Useful Links:

- [PE and sport premium for primary schools - GOV.UK](#)
- [PE and sport premium: conditions of grant 2025 to 2026 - GOV.UK](#)

# Review of the last academic year (2024/2025)

<u>Swimming and Water Safety</u>	What went well? Supporting evidence?	What did not go well? Supporting evidence?
<p><b>1.</b> Swim competently, confidently, and proficiently over a distance of at least twenty-five metres</p>	<p>All Junior children accessed swimming during the spring and summer term 2025. Children were assessed by swimming staff. Year 3 - 67% Confident and Proficient Year 4 – 89% Confident and Proficient Year 5 – 80% Confident and Proficient Year 6 - 82% confident and Proficient</p> <p>All children from Year 3 – Year 6 who needed additional lessons attended Top up swimming in the summer term.</p>	
<p><b>2.</b> Use a range of strokes effectively (for example, front crawl, backstroke, and breaststroke)</p>	<p>All Junior children accessed swimming during the spring and summer term 2025. Children were assessed by swimming staff and were assessed on a variety of strokes – backstroke, front crawl and breaststroke Year 3 - 67% Confident and Proficient Year 4 – 89% Confident and Proficient Year 5 – 80% Confident and Proficient Year 6 - 82% confident and Proficient</p> <p>All children from Year 3 – Year 6 who needed additional lessons attended Top up swimming in the summer term.</p> <p>Children from Year 3 – Year 5 will have the opportunity to swim again, and children will be targeted for additional sessions.</p>	
<p><b>3.</b> Perform safe self-rescue in different water-based situations</p>	<p>82% confident and Proficient, all children had the opportunity to take part in the safe self-rescue activities.</p>	

Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What did not go well? Supporting evidence?
<p><b>1.</b> Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed</p>	<p>We purchased good quality resources and equipment for curriculum PE.</p> <p>West Lancashire Sports Partnership supported staff and provided further professional CPD.</p> <p>PE Lead attended PE conference.</p> <p>PE board in the hall to provide essential information for staff, children and parents.</p>	
<p><b>2.</b> Increasing engagement of all pupils in regular physical activity and sporting activities</p>	<p>Staff accessed good quality PE CPD from West Lancashire Sports Partnership.</p> <p>Staff accessed good quality planned lessons through the Succeedin PE platform.</p> <p>School developed Play leader role in Year 5 and 6 Class. These children lead and deliver play activity during lunchtimes.</p> <p>Sports Council roles developed in the Junior classes, the profile of sports in school has been raised.</p> <p>Gold Sports Award received by school in July 2025 to recognise sports achievements and additional work completed in school to raise achievement and profile of the school.</p>	<p>Further develop staff CPD through team teaching with West Lancashire Sports Partnership staff throughout the next academic year.</p>

<p><b>3.</b> Raising the profile of PE and sport across the school, to support whole school improvement</p>	<p>Teachers used 'Succeedin' to plan lessons so that they are consistent with WLSP sport coach sessions.</p> <p>The Sports' Leaders roles were developed throughout the year, through play leader training and attendance at Sports Council meetings.</p> <p>Sports leaders raised the profile, competitions and celebrations of participation.</p>	<p>To further develop this throughout the next academic year.</p>
<p><b>4.</b> Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls</p>	<p>Purchased further good quality resources and equipment for curriculum PE</p> <p>The school accessed a wider variety of competitions and participation events.</p> <p>Participation was recorded using the soft data sheets, this is recorded and analysed against PP, FSM, Girls etc.</p> <p>Events planned throughout the year to ensure that a wide variety of attendance from all identified groups.</p> <p>Specific time slots of age groups and gender specific sessions i.e. Girl's football on Fridays.</p>	
<p><b>5.</b> Increasing participation in competitive sport</p>	<p>The school worked hard to keep competitive sport at the heart of the school and provide more pupils with the opportunity to compete and achieve their personal best.</p> <p>PE Lead monitored and tracked sport across the school through data collection and questionnaires.</p> <p>The school achieved the Gold Sports Award, this included increased participation in competitive sports.</p>	

# Aims for the next academic year (2025/2026)



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- Using your whole school priorities, school development plan and previous PE, school sport and physical activity data, set out your aims for the year ahead.
- Think about specific areas of need such as **inactive girls, SEND and disadvantaged pupils**
- Remember to also input your swimming data and reflections in the table located at the bottom of this page.
- Consider which of the 5 key areas improvements will be focussing on:
  1. *Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.*
  2. *Increasing engagement of all pupils in regular physical activity and sporting activities*
  3. *Raising the profile of PE and sport across the school, to support whole school improvement*
  4. *Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls*
  5. *Increasing participation in competitive sport*

Swimming and Water Safety	Input data	Reflections
1. Swim competently, confidently, and proficiently over a distance of at least twenty-five metres		
2. Use a range of strokes effectively (for example, front crawl, backstroke, and breaststroke)		
3. Perform safe self-rescue in different water-based situations		

# Aims for the next academic year (2025/2026)



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Aim	Why?	Key area	Supporting evidence
To keep competitive sports at the heart of the school and provide more pupils with the opportunity to compete and achieve their personal best.	To continue to develop the childrens skills and experiences of competitive sports. To give the children the opportunity to achieve their personal best. Allow the children the opportunity to complete – identify children who may not have this opportunity at home.	5: Increased participation in competitive sport.  2. The profile of PE and Sport being raised in school as a tool for whole school improvement.	
To redesign the curriculum inline with the new class structure.	New class structure, ensure that coverage is cleary linked to the National Curriculum.	2. The profile of PE and Sport being raised in school as a tool for whole school improvement.  4: Broader experience of a range of sports and activities offered to all pupils.	
To purchase high quality resources for the curriculum	Resources to support the new curriculum.	2. The profile of PE and Sport being raised in school as a tool for whole school improvement	
To ensure all staff access CPD, and are confident in areas to be taught next year.	CPD opportunities through team teaching with WLSP staff. Audit staff skills to ensure that all staff are confident. Address any areas of skill development needed.	3: Increases confidence, knowledge, and skills of all staff in teaching PE and sport.  1 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that primary school pupils engage in at least 30 minutes of physical activity per day in school.	



# Plan, monitor and evaluate (2025/2026)



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**Your Objective:** To redesign the curriculum inline with the new class structure.

	<b>Intent – what is your objective?</b>	<b>Implementation - How will you achieve this?</b>	<b>Impact - What do you hope to see?</b>	<b>Supporting evidence</b>
<b>Plan and monitor.</b>	To redesign the curriculum inline with the new class structure.	Due to the new class structure the PE curriculum has been redesigned. Ensure that all PE coverage is clearly linked to the National Curriculum. Staff need to ensure that the skills taught are specific to the new class structure.	We hope to see a structured two-year program that provides the children with the skills and experiences required. Staff confident with the planning documents used and able to identify, through assessment, any areas for improvement needed.	PE Lead met with WLSP Coordinators to support curriculum planning. Regular observations of lessons. Staff surveys to evaluate and monitor the curriculum. Staff meeting time to ensure that staff can confidently contribute to the curriculum plan. Well structured timetable of events throughout the year.
	<b>What impact have you seen?</b>	<b>Are the improvements sustainable? How?</b>	<b>Supporting evidence</b>	<b>Approx. cost</b>
<b>Evaluate</b>	The curriculum map has been completed. Positive impact on the quality of PE being taught in lessons. Staff have been provided with the increased opportunity to team teach with coaches, raising confidence and skill.	The curriculum map outlines a two-year cycle for Class 1 and Class 2. There is a three-year cycle for Class 3 – this class has three year groups. The curriculum map ensures that all areas of the curriculum are taught.		

**Your Objective:** To keep competitive sports at the heart of the school and provide more pupils with the opportunity to compete and achieve their personal best.



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	<b>Intent – what is your objective?</b>	<b>Implementation - How will you achieve this?</b>	<b>Impact - What do you hope to see?</b>	<b>Supporting evidence</b>
<b>Plan and monitor.</b>	To keep competitive sports at the heart of the school and provide more pupils with the opportunity to compete and achieve their personal best.	By continuing to develop the childrens skills and experiences of competitive sports. Giving the children the opportunity to achieve their personal best, targetting children and booking events. Allow the children the opportunity to complete – identify children who may not have this opportunity at home. By using the soft data to ensure that coverage is complete, identify gaps and groups and target these as appropriate.	Wide range of children involved in competitive sports.  Wide range of sports available to a wide variety of children.  Children achieving and recording PB and success in competitions.  A wide variety of pupils wanting to participate in sporting competitions.	Collection of Data to ensure a wide variety of participation. Detailed assessment data to ensure that the children are achieving across the curriculum. Observations, record personal bests where appropriate.
	<b>What impact have you seen?</b>	<b>Are the improvements sustainable? How?</b>	<b>Supporting evidence</b>	<b>Approx. cost</b>
<b>Evaluate</b>				

**Your Objective:** To purchase high quality resources for the curriculum



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	<b>Intent – what is your objective?</b>	<b>Implementation - How will you achieve this?</b>	<b>Impact - What do you hope to see?</b>	<b>Supporting evidence</b>
<b>Plan and monitor.</b>	To purchase high quality resources for the curriculum	Audit resources in line with the new curriculum design. Using the curriculum map, create a detailed plan so that future years are resourced well. Consider purchases to support skill development and CPD of staff. Use the expertise of current coaches to support purchases made.	High quality resources used effectively in school. Resources available for staff to teach lessons which are well planned and well resourced.	Staff voice when implementing the curriculum changes. Staff audit of skills to ensure CPD opportunities. Staff training on equipment when required. Sports Council and pupil voice collected regularly. Monitor the use of equipment throughout the school – regular observations of lessons including those that are coach led. Termly updates for governors on spending of Sports Premium.
	<b>What impact have you seen?</b>	<b>Are the improvements sustainable? How?</b>	<b>Supporting evidence</b>	<b>Approx. cost</b>
<b>Evaluate</b>				Budget for equipment £4000  Additional spending is available.  2 days supply costs to release PE Lead to complete a full audit of equipment and develop a spending plan.

**Your Objective:** To ensure all staff access CPD, and are confident in areas to be taught next year



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	Intent – what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
<b>Plan and monitor.</b>	To ensure all staff access CPD, and are confident in areas to be taught next year.	CPD opportunities through team teaching with WLSP staff. Audit staff skills to ensure that all staff are confident. Address any areas of skill development needed. Access PE Lead resources through WLSP and BCPP archdiocese.	Staff will be confident delivering the curriculum. Areas will be identified for further development. Staff enthusiastic and confident about new skills learnt.	Observations of lessons. Staff surveys and staff skills audit for PE.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
<b>Evaluate</b>				

