St Mary's Catholic Primary school

Accessibility Plan Autumn 2026 – Autumn 2027

This accessibility plan should be read in conjunction with other plans and policies, especially the SEND policy. Staff at St Mary's Catholic Primary School will work closely with the governing body, parents and colleagues from other agencies.

Issue	Action	Who is responsible	Timescale	Success criteria
The accessibility plan, the equality statement and the SEN policy should be reviewed on an annual basis by SLT, staff and Governors.	The documents need to be reviewed and be on the Governing body meeting agenda in the Autumn of each year.	Head Teacher/SENCo	Annually	Adhering to the relevant legislation.
Liaise with staff and parents of children with a Special Need or Disability to ensure that their needs are being met.	Communication with relevant parties to identify and address needs. Risk assessments to be completed where necessary.	Head Teacher/ SENCo	Ongoing	Children's needs are met.
Assess the impact of this plan by seeking the views of children, staff and parents.	Impact of accessibility to be considered continually and annually when policies are reviewed.	Head Teacher/ SENCo	Ongoing	School accessible for all.
Ensure children with disabilities have access to IT facilities.	Liaise with IT Technician and LA when necessary.	Headteacher/ SENCo Staff IT support	Ongoing	All children have access to IT facilities.

Ensure school visits are made accessible for all children irrespective of disability.	Ensure accessibility is considered in all stages of planning. EVC training courses are completed by all staff involved in planning and assessing school visits.	Head Teacher Class teachers	Ongoing	All children are able to attend all visits.
Make information available to parents in alternative formats when required (braille, large print, interpreter).	Offer alternative formats to parents. School to use services available through the LA.	Head Teacher Bursar Class Teachers	Ongoing	Information is accessible for all parents.
Ensure all disabled children and staff can be evacuated safely.	Personal Emergency Evacuation Plans to be in place for all staff and children with disabilities.	Head Teacher/ SENCo Class Teachers	Ongoing	Disabled children and adults are fully aware of the evacuation procedures and are evacuated safely.
Continually improve access of the physical environment for all.	Accessibility audit of school building and grounds to be carried out and reported to Governors.	Head Teacher/ SENCo Site Supervisor Health and Safety Governing committee	Ongoing	The building and the grounds are as accessible as possible for all.
Continually improve the lighting, acoustics and furniture in line with the needs of all children.	A yearly audit and risk assessments.	Head Teacher Site supervisor	Ongoing	The lighting, acoustics and furniture support accessibility for all.

Staff to be aware of access requirements for disabled children when accessing the curriculum, including PE lessons, after school activities and tests . Classrooms are organised and resourced to promote participation and independence where possible.	EHCP and support plans to be shared with staff and multi-agency workers. Appropriate tests ordered in-line with legislation. Continually review the needs of children with disabilities in consultation with appropriate agencies.	Head Teacher/ SENCo Class Teacher Specialist PE teacher	Ongoing	Classrooms provide optimum access for pupils where possible. All staff have a full understanding of the child's needs.
Ensure children with medical conditions have access to medication in a safe and controlled environment.	Appropriate staff to receive training in administering medicines etc for children with medical conditions.	Head Teacher Class Teachers Support staff	Ongoing	Medication administered safely as per school policy and by trained staff.
Ensure that After School Clubs and Breakfast Club is accessible for all.	Appropriate staff training. Assessments completed. Ensure accessibility is considered in all stages of the planning.	Head Teacher Class Teachers Support staff	Ongoing	After School Clubs and Breakfast Club are accessible for all. All staff have a full understanding of the children's needs.
Ensure that homework links and homework are accessible by all children.	Appropriate staff training. Assessments completed.	Head Teacher Class Teachers Support staff	Ongoing	Homework accessible for all.

	Ensure that accessibility is considered in all stages of the planning.			
An accessible toilet for disabled adults and children is provided.	Continually review the needs of all children / adults with a disability. Risk assessments.	Head Teacher Site supervisor	Ongoing	Toilet facilities which are accessible for all.
Ensure that there are disabled car parking places for staff / parents/ visitors to the school	Risk assessments. Continually review the needs of all children / adults with a disability Feedback any issues or concerns as required.	Head Teacher Site supervisor	Ongoing	Parking places provided which are accessible for all.