

St Mary's Catholic Primary School

Living and Learning Together – Shining in our Faith



Music Intent Document

Intent

At St Mary's Catholic Primary School, we are **MUSICIANS!**

We want our children to be enthusiastic about Music and to explore the impact musicians have had on both the past and modern world. We want them to have no limits to what their ambitions are and hope to inspire children to think critically, reflectively and creatively in order to appraise, explore and create their own pieces of music. We recognise the key role that music plays in equipping our children with skills that they can use for life, allowing them to think critically whilst also developing their own musical skills that they will be able to call upon throughout their lives.

For our Music curriculum we follow the Lancashire Charanga scheme over a two year programme (Cycle A and B) in Classes 1 and 2 and a three year programme (A, B & C) in Class 3. This enables children to develop their interest, knowledge and understanding of Music through the reoccurring strands of: listening, appraising, playing, singing and performing. The disciplinary knowledge is developed from EYFS through to Year Six, through the age-related skills taught through the Charanga programme.

The children will develop their music knowledge, by exploring existing songs/artists, exploring features of different songs and musical styles and from using a variety of different interactive and creative resources.

Implementation

Each unit is built around a specifically selected song and style and an artist or group. The children will begin the unit becoming immersed in the song. They will explore rhythm and pulse, tempo, types of instruments and different genres of music. The children will then begin practicing singing the lyrics; with a focus on learning the chorus and then the different verses. Throughout the listening and appraising sections, the children will be asked open ended and reflective questions.

During the next phase, the children will practice singing and composing music using the various musical activities provided. The children will also have opportunities to explore creating beats and rhythms with different tuned musical instruments. We focus in all year groups on playing rhythms and tunes on the glockenspiel.

Impact

Our Music curriculum offers high quality and well-planned lessons, which encourage progression. Key vocabulary is embedded in each lesson.

In order to ensure our aims have been met, we scrutinise learning through:

- Assessing children's understanding of the topic including linked vocabulary throughout the unit through using reflective questioning.
- Talking to children during the lesson to ensure they have understood the learning objective – Assessment for learning.
 - Monitoring playing of rhythms and tunes on tuned instruments (Glockenspiel)

For any additional information regarding the Music curriculum please contact Mrs. Priestner (Subject Lead) or Mrs Halsall (Subject Governor).